



WATER TRANSITION MODULE

With a lot of excitement, hope and enthusiasm, the students of Grade 5 stepped into the unknown quadrants of middle school. One thing that was known to them was the topic that they had to study----Water.

It was the topic that they had started learning in junior school. They had made models on water purification, written the autobiography of River Ganga as well as made posters on the rivers of India. They also made PowerPoint presentations on settlements near Ganga. This familiar journey continued in middle school. Students were taken to the Science Lab where they performed experiments on water purification and measured the TDS of water using a TDS meter. They understood the crises that people face when water becomes scarce through the chapter 'Her Head' in English. In Social Studies, students performed a skit showing gram panchayat discussing the various problems faced by the village community due to water shortage as well as trying to find solutions. Students also sang songs related to the topic in German, Spanish and French.

This interdisciplinary approach to learning about the topic 'Water' emphasized the fact that water is precious and we all should do all it takes to conserve this vital resource. The senior students enacted a street play and sang a song on water conservation. On 18th April, 2019, parents were invited to look at the activities done by students and provide encouragement to them. The parents looked at our students' work with a lot of interest and appreciated them for their efforts. This was a small initiative taken by Sanskriti School to generate awareness among students and parents about water scarcity. Students also generated a petition on change.org to conserve water. The link to the petition is given below: <http://chnng.it/Q5S87DSZhF>

You are requested to help them out by signing it and generating awareness among the masses.