



Final Term Syllabus and Blueprint
Grade 6
2020-21

| | |
|---------|---|
| English | <p>Reading Comprehension</p> <p>Writing Skills Diary Writing Informal Letter Advertisement Paragraph Writing</p> <p>Grammar (All topics)</p> <p>Articles and Determiners</p> <p>Pronouns</p> <p>Prepositions</p> <p>Verbs and Tenses (Present, Past and Future)</p> <p>Integrated Grammar</p> <p>Punctuation</p> <p>Conjunctions</p> <p>Adjectives- Degrees and Order</p> <p>Direct & Indirect Speech</p> <p>Subject-Verb Agreement</p> <p>Literature</p> |
|---------|---|



| | |
|---------------------|---|
| | <p>The Other Side</p> <p>The Fountain</p> <p>Winter Oak</p> <p>The Canterville Ghost</p> <p>Four Little Foxes</p> <p>The Chronicles of Narnia -Chapters 10-17</p> |
| Parallel English/AE | <p>Reading Comprehension</p> <p>Grammar (All topics)</p> <p>Articles and Determiners</p> <p>Pronouns</p> <p>Prepositions</p> <p>Verbs and Tenses (Present, Past and Future)</p> <p>Integrated Grammar</p> <p>Punctuation</p> <p>Conjunctions</p> <p>Adjectives- Degrees and Order</p> <p>Direct & Indirect Speech</p> <p>Subject-Verb Agreement</p> <p>Writing Skills</p> <p>Diary Writing</p> |



| | <p>Informal Letter Advertisement Paragraph Writing</p> <p>Literature</p> <p>A Different Kind of School</p> <p>Fair Play</p> <p>The Quarrel (Poem)</p> <p>Vocation (Poem)</p> | | | | | | | | | | | | | | |
|---------------------------------|--|----------|-------------------|----------|----|----------------------|----|---------|----|----------------------|---|---------------------------------|---|---------------|---|
| Hindi | <p>अपठित बोध - अपठित गद्यांश, अपठित पद्यांश</p> <p>व्याकरण- सर्वनाम, वाक्य विचार, विशेषण, क्रिया-विशेषण, मुहावरे (स्मार्ट स्किल्स से), विराम चिन्ह।</p> <p>साहित्य- नौकर, टिकट अलबम, साथी हाथ बढ़ाना।</p> <p>रचना कौशल - अनौपचारिक पत्र लेखन, विज्ञापन लेखन, संवाद लेखन, अनुच्छेद लेखन, चित्र वर्णन।</p> | | | | | | | | | | | | | | |
| Mathematics | <table border="1"><thead><tr><th>CHAPTERS</th><th>Marks per Chapter</th></tr></thead><tbody><tr><td>Integers</td><td>11</td></tr><tr><td>Playing with Numbers</td><td>12</td></tr><tr><td>Algebra</td><td>12</td></tr><tr><td>Ratio and Proportion</td><td>7</td></tr><tr><td>Understanding Elementary shapes</td><td>9</td></tr><tr><td>Data Handling</td><td>9</td></tr></tbody></table> | CHAPTERS | Marks per Chapter | Integers | 11 | Playing with Numbers | 12 | Algebra | 12 | Ratio and Proportion | 7 | Understanding Elementary shapes | 9 | Data Handling | 9 |
| CHAPTERS | Marks per Chapter | | | | | | | | | | | | | | |
| Integers | 11 | | | | | | | | | | | | | | |
| Playing with Numbers | 12 | | | | | | | | | | | | | | |
| Algebra | 12 | | | | | | | | | | | | | | |
| Ratio and Proportion | 7 | | | | | | | | | | | | | | |
| Understanding Elementary shapes | 9 | | | | | | | | | | | | | | |
| Data Handling | 9 | | | | | | | | | | | | | | |



| BLUEPRINT (Maths) | | | |
|--|---------------------------|-------------------------------|--------------------|
| Type of Questions | Marks per Question | Total no. of Questions | Total Marks |
| Very Short Answer | 1 mark | 10 questions | 10 marks |
| Short Answer | 2 marks | 11 questions | 22 marks |
| Long Answer | 3 marks | 4 questions | 12 marks |
| V Long Answer | 4 marks | 4 questions | 16 marks |
| Total | | 29 questions | 60 marks |
| 60 marks paper : Subjective paper (40 marks) + Google form (20 marks) | | | |
| Total questions (29) : Subjective paper (14 ques) + Google form (15 ques) | | | |



| Science | <p>Chapter 7: Getting to know plants Chapter 11: Light ,shadows and reflection Chapter 12:Electricity and circuits Chapter 5: Separation of substances (pure substances and mixtures as much as in slides and done in copy. Separation techniques not in syllabus to be tested for term 2)</p> <p style="text-align: center;">Blue print</p> <table border="1" style="width: 100%; border-collapse: collapse;"><thead><tr><th>Type of Question</th><th>Marks</th><th>No. of questions</th><th>Total Marks</th></tr></thead><tbody><tr><td>VSA (very short answer)</td><td>1</td><td>30</td><td>30</td></tr><tr><td>SA(short answer)</td><td>2</td><td>4</td><td>8</td></tr><tr><td>LA (Long answer)</td><td>3</td><td>4</td><td>12</td></tr><tr><td>VLA(very long answer)</td><td>5</td><td>2</td><td>10</td></tr><tr><td></td><td></td><td>40</td><td>60</td></tr></tbody></table> <p>60 MARKS PAPER : 30 PDF + 30 GOOGLE FORM</p> | Type of Question | Marks | No. of questions | Total Marks | VSA (very short answer) | 1 | 30 | 30 | SA(short answer) | 2 | 4 | 8 | LA (Long answer) | 3 | 4 | 12 | VLA(very long answer) | 5 | 2 | 10 | | | 40 | 60 |
|--------------------------|--|------------------|-------------|------------------|-------------|--------------------------|---|----|----|------------------|---|---|---|------------------|---|---|----|-----------------------|---|---|----|--|--|----|----|
| Type of Question | Marks | No. of questions | Total Marks | | | | | | | | | | | | | | | | | | | | | | |
| VSA (very short answer) | 1 | 30 | 30 | | | | | | | | | | | | | | | | | | | | | | |
| SA(short answer) | 2 | 4 | 8 | | | | | | | | | | | | | | | | | | | | | | |
| LA (Long answer) | 3 | 4 | 12 | | | | | | | | | | | | | | | | | | | | | | |
| VLA(very long answer) | 5 | 2 | 10 | | | | | | | | | | | | | | | | | | | | | | |
| | | 40 | 60 | | | | | | | | | | | | | | | | | | | | | | |
| Social Science | <p>HISTORY</p> <ul style="list-style-type: none">● Ashoka, The Emperor who gave up war● New Empires and Kingdoms (from page 103 to 107 till end of Harshavardhana and the Harshacharita, include pages 110 and 111 till the end of the chapter) <p>Map - Identification of place and importance of the place will be asked related to the chapters - Ashoka, The Emperor who gave up war and New Empires and Kingdoms.</p> <p>SOCIAL AND POLITICAL LIFE</p> <ul style="list-style-type: none">● Rural Administration● Urban Administration <p>GEOGRAPHY</p> <ul style="list-style-type: none">● Major landforms of the World | | | | | | | | | | | | | | | | | | | | | | | | |



- Our Country - India

Note - Please study from the textbooks and Smart Skills

Blueprint

Social Science paper is for 60 Marks and it will be taken in two parts –

Google form – Objective questions of 1 mark each which student completes and submits - 25 Marks

Pen and paper test - It will have different types of questions which students have to write on an A4 size sheet, scan into a document, upload and turn it - 35 Marks

| Type of questions | Marks per questions | Total number of questions | Total marks |
|-----------------------------------|---------------------|---------------------------|-------------|
| Google form – Objective questions | 1 mark | 25 | 25 |
| Pen and paper test | | | |
| Objective questions | 1 mark | 9 | 9 |
| Short questions | 2 mark | 8 | 16 |
| Long questions | 3 mark | 2 | 6 |
| Maps | 1 mark | 4 | 4 |



Sanskriti School
Dr S Radhakrishnan Marg
Chanakyapuri ,New Delhi-21

| | Total | | | 60 marks |
|----------|--|--|--|----------|
| | History - 23 marks Social and political life - 14 marks Geography - 23 marks | | | |
| Sanskrit | पाठ्यपुस्तक से पाठ – 10-16 प्रथमा से सप्तमी विभक्तियाँ शब्द रूप - अकारान्त एवं आकारान्त। धातु रूप - लट लकार (सभी पुरुषो एवं वचनों में) उचित कर्ता, क्रिया, अव्यय से रिक्त स्थान पूर्ति सरल पठित अपठित गद्यांश व्याकरण कार्य जैसे शुद्ध करो वचन धातु पुरुष इत्यादि निर्देशानुसार परिवर्तन चित्र - वर्णन, सरल प्रश्नोत्तर, अव्यय । संख्या बोध (1 से 10 तक) हिंदी भाषा से संस्कृत में अनुवाद | | | |
| German | Syllabus Module 1: Lektion 3- Hast du Geschwister Lek 4- Wo wohnt ihr? Modul 2: Lek 1- Das Haus von Familie Weigel Lek 4 - Die Nachbarn von Familie Weigel Grammar : Articles (nominativ and akkusativ : definite / indefinite and negation : nicht/ kein(e) Verb conjugations: haben , sein , wohnen , kommen , sprechen Stell Fragen (W- Fragen/ Ja-Nein Fragen) | | | |



| | <p>Adjektives Opposites Prepositions : in / bei / von / aus Conjunctions: und / aber Zahlen (1-1000) Demonstrative pronouns Countries and their respective languages Autokennzeichen</p> <p>Writing skills : E- Mail Writing ; Dialogue writing as Gap filling or rearranging</p> <p>Vocabulary (both singular and plural words)</p> <p>BLUEPRINT</p> <table border="1"><thead><tr><th>Types of Questions</th><th>No. of Questions</th><th>Total Marks</th></tr></thead><tbody><tr><td>1. Reading Comprehension</td><td>2</td><td>10</td></tr><tr><td>2. Writing Skills</td><td>2</td><td>10</td></tr><tr><td>3. Grammar</td><td>8</td><td>30</td></tr><tr><td>4. Vocabulary</td><td>2</td><td>10</td></tr><tr><td>Total</td><td>14</td><td>60</td></tr></tbody></table> | Types of Questions | No. of Questions | Total Marks | 1. Reading Comprehension | 2 | 10 | 2. Writing Skills | 2 | 10 | 3. Grammar | 8 | 30 | 4. Vocabulary | 2 | 10 | Total | 14 | 60 |
|--------------------------|---|--------------------|------------------|-------------|--------------------------|---|----|-------------------|---|----|------------|---|----|---------------|---|----|--------------|-----------|-----------|
| Types of Questions | No. of Questions | Total Marks | | | | | | | | | | | | | | | | | |
| 1. Reading Comprehension | 2 | 10 | | | | | | | | | | | | | | | | | |
| 2. Writing Skills | 2 | 10 | | | | | | | | | | | | | | | | | |
| 3. Grammar | 8 | 30 | | | | | | | | | | | | | | | | | |
| 4. Vocabulary | 2 | 10 | | | | | | | | | | | | | | | | | |
| Total | 14 | 60 | | | | | | | | | | | | | | | | | |
| French | <p>Syllabus</p> <p>Leçons 1-7</p> <p>1.All Vocabulary taught 2. All work done in notebook ,assignment sheets and Smart Skills 3. All ER group verbs in present tense (aff,neg,introg)and avoir,être, aller,venir verbs in present tense (aff,neg,introg) 4. Unseen comprehension will be based on the vocabulary and grammar taught .Questions like VRAI ou FAUX, Cochez la bonne</p> | | | | | | | | | | | | | | | | | | |



| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------------|---|-----------|----------------------|----|----|--|---|----|----------------------|-----|----|------------------------|-----|----|------------------|---|----|--------------------------|---|----|--|-----|----|------------------------|----|----|--------------------------|---|-----|--------------|-----|-----|--------------------------|----|--|--------------------|-----------|
| | <p>réponse ,donnez l'infinif, le contraireetc will be asked .</p> <p>Blueprint</p> <table border="1"><tr><td>1.</td><td>Unseen compréhension</td><td>10</td></tr><tr><td>2.</td><td>General question and answers(Leçons 4-6)</td><td>5</td></tr><tr><td>3.</td><td>Les Articles définis</td><td>2.5</td></tr><tr><td>4.</td><td>Les Articles indéfinis</td><td>2.5</td></tr><tr><td>5.</td><td>Les Prépositions</td><td>5</td></tr><tr><td>6.</td><td>Les adjectifs possessifs</td><td>5</td></tr><tr><td>7.</td><td>Les prépositions(avec les pays)(Leçon 3)</td><td>2.5</td></tr><tr><td>8.</td><td>Les verbes (Conjuguez)</td><td>10</td></tr><tr><td>9.</td><td>Les verbes (application)</td><td>5</td></tr><tr><td>10.</td><td>Le contraire</td><td>2.5</td></tr><tr><td>11.</td><td>Activity based questions</td><td>10</td></tr><tr><td></td><td>TOTAL MARKS</td><td>60</td></tr></table> | 1. | Unseen compréhension | 10 | 2. | General question and answers(Leçons 4-6) | 5 | 3. | Les Articles définis | 2.5 | 4. | Les Articles indéfinis | 2.5 | 5. | Les Prépositions | 5 | 6. | Les adjectifs possessifs | 5 | 7. | Les prépositions(avec les pays)(Leçon 3) | 2.5 | 8. | Les verbes (Conjuguez) | 10 | 9. | Les verbes (application) | 5 | 10. | Le contraire | 2.5 | 11. | Activity based questions | 10 | | TOTAL MARKS | 60 |
| 1. | Unseen compréhension | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. | General question and answers(Leçons 4-6) | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. | Les Articles définis | 2.5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. | Les Articles indéfinis | 2.5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. | Les Prépositions | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6. | Les adjectifs possessifs | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. | Les prépositions(avec les pays)(Leçon 3) | 2.5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8. | Les verbes (Conjuguez) | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9. | Les verbes (application) | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10. | Le contraire | 2.5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11. | Activity based questions | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | TOTAL MARKS | 60 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Spanish | <p>Syllabus:</p> <ol style="list-style-type: none">1. Los Artículos Definidos e Indefinidos2. Los Colores3. Los Objetos del Aula4. La Hora5. Los Verbos Regulares que terminan en AR, ER e IR6. Las Asignaturas7. Las Preposiciones A(to), EN(in), DE(of/from) y CON(with) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |



| | 8. Los Verbos Irregulares ESTAR, TENER y SER 9. La Ropa 10. La Familia 11. Los Adjetivos de las Descripciones | | | | | | | | | | | | |
|-----------------------------|--|---------|--------|----------------------------------|----|---------------------|----|--------------------------|----|-----------------------------|----|--------------|-----------|
| | Blue Print: | | | | | | | | | | | | |
| | <table border="1"><thead><tr><th>Sección</th><th>Puntos</th></tr></thead><tbody><tr><td>Comprensión de Lectura (Reading)</td><td>10</td></tr><tr><td>Gramática (Grammar)</td><td>20</td></tr><tr><td>Vocabulario (Vocabulary)</td><td>20</td></tr><tr><td>Expresión Escrita (Writing)</td><td>10</td></tr><tr><td>Total</td><td>60</td></tr></tbody></table> | Sección | Puntos | Comprensión de Lectura (Reading) | 10 | Gramática (Grammar) | 20 | Vocabulario (Vocabulary) | 20 | Expresión Escrita (Writing) | 10 | Total | 60 |
| | Sección | Puntos | | | | | | | | | | | |
| | Comprensión de Lectura (Reading) | 10 | | | | | | | | | | | |
| | Gramática (Grammar) | 20 | | | | | | | | | | | |
| | Vocabulario (Vocabulary) | 20 | | | | | | | | | | | |
| Expresión Escrita (Writing) | 10 | | | | | | | | | | | | |
| Total | 60 | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |

| ENGLISH- BLUEPRINT – MIDDLE SCHOOL | | |
|------------------------------------|---|-------|
| Part | Question | Marks |
| A | Multiple Choice Questions- 30 marks Reading I. Multiple Choice Questions based on a Discursive passage of 400-450 words or poem to test inference, evaluation and vocabulary. Ten questions to be answered. (10x1=10) | 10 |
| | | |
| | Literature II. Multiple Choice Questions based on an extract from drama/prose to test inference, evaluation and vocabulary. (5x1=5) | 10 |



| | | |
|---|---|----|
| | III. Multiple Choice Questions based on an extract from poetry to test analysis and interpretation. (5x1=5) | |
| | Grammar IV. Ten Multiple Choice Questions | 10 |
| | | |
| B | <u>Subjective Questions- 30 marks</u> Writing I. Short Writing Skill: 5 marks II. Long Writing Skill based on a given topic/ outline/ Data/ Chart/ Cue/s. 5 marks | 10 |
| | Literature III. Three Short Answer Type Questions to be answered in 20-30 words from Gulmohar. 2x3=6 marks IV. Three Short Answer Type Questions to be answered in 40-50 words each from Gulmohar and Novel (2 from Gulmohar and 1 from Novel) 3x3= 9 marks V. One Long Answer Type Question from Gulmohar to be answered in about 100-120 words to assess creativity, imagination and extrapolation beyond the text and across the texts. This can be a passage-based question taken from a situation/plot from the texts. 5 marks | 20 |
| | | |

वार्षिक परीक्षा
कक्षा - छठी
विषय- हिंदी
अंक विभाजन तालिका

खंड - अ (अधिकतम अंक – 25)

खंड - ब (अधिकतम अंक – 35)

| | अपठित बोध - 8 | |
|----|---------------|---|
| 1. | अपठित गद्यांश | 4 |
| 2. | अपठित पद्यांश | 4 |



| (व्याकरण -16) | | |
|------------------------|--|-----|
| 3. | सर्वनाम | 3 |
| 4. | विशेषण | 3 |
| 5. | वाक्य विचार | 3 |
| 6. | क्रिया विशेषण | 3 |
| 7. | मुहावरे | 2 |
| 8. | विराम चिह्न | 2 |
| (साहित्य 21) | | |
| 9. | पठित गद्यांश | 3 |
| 10. | पठित पद्यांश | 3 |
| 11. | आशय स्पष्टीकरण | 2 |
| 12. | वाक्य प्रयोग | 2 |
| 13. | अति लघु उत्तरीय प्रश्न (तीन में से दो) | 1×2 |
| 14. | लघु उत्तरीय प्रश्न (तीन में से दो) | 2×2 |
| 15. | निबंधात्मक प्रश्न (दो में से एक) | 5 |
| (अभिव्यक्ति कौशल – 15) | | |
| 16. | पत्र लेखन (अनौपचारिक)/ संवाद लेखन | 5 |
| 17. | अनुच्छेद लेखन | 5 |
| 18. | विज्ञापन लेखन / चित्र वर्णन | 5 |

वार्षिक परीक्षा
कक्षा - छठी
विषय- संस्कृत
अंक विभाजन तालिका



‘खंड अ’ (बहुविकल्पीय)

| | |
|--------------------|----|
| बहुविकल्पीय प्रश्न | 30 |
| विभक्ति आधारित | 5 |
| शब्द रूप | 5 |
| अव्यय शब्द | 5 |
| संख्या | 5 |
| चित्राधारित प्रश्न | 5 |
| धातु रूप | 5 |

‘खंड ब’ (वस्तुनिष्ठ)

| | |
|---|----|
| वस्तुनिष्ठ प्रश्न | 30 |
| वचन परिवर्तन | 5 |
| अर्थ सहित कारक | 5 |
| उचित क्रम में शब्दों द्वारा वाक्य निर्माण | 5 |



Sanskriti School
Dr S Radhakrishnan Marg
Chanakyapuri ,New Delhi-21

| | |
|--------------------|---|
| शुद्ध कीजिए | 5 |
| संस्कृत में अनुवाद | 5 |
| चित्र वर्णन | 5 |