



Academic Session: 2018-19
Second Term Examination
Class X

ENGLISH:
SYLLABUS

Literature

1. Two Gentlemen of Verona
2. The Frog and The Nightingale
3. Mrs. Packletide's Tiger
4. The Letter
5. Sonnet 55
6. Ozymandias
7. The Dear Departed
8. A Shady Plot
9. Virtually True
10. Patol Babu
11. The Rime of the Ancient Mariner Part 1 & 2
12. Snake
13. Julius Caesar
14. Novel: Diary of a Young Girl

Writing Skills

15. Letter to the Editor; of Complaint; of Enquiry; of placing an order
16. Story Writing

Grammar

17. Integrated Grammar (Fill in the blanks; Editing/Omission; Jumbled sentences/reported speech)

Main Course Book

18. Units-Health & Medicine, Education , Science, Environment, Travel & Tourism and National Integration (Note: Main Course Book is meant for practice only. Writing skill questions will be thematically based on the Main Course Book.)



DESIGN OF THE PAPER

Section A- Reading

-20 marks

A Factual Passage with eight Very Short Answer Type Questions (VSA)

-8 Marks

A Discursive Passage with four Short Answer Type Questions of eight marks and four Very Short Answer Type Questions to test vocabulary and comprehension

-12 Marks

Section B-Writing and Grammar

-30 Marks

3. Formal Letter (Complaints/Inquiry/placing an order/letter to the Editor), 100-120 words, thematically based on the MCB

-8 Marks

4. Story Writing

-10 Marks

5. Gap Filling

- 4 Marks

6. Editing/Omission

- 4 Marks

7. Sentence Reordering/Sentence Transformation in context

- 4 Marks

Section C-Literature and Extended Reading Text

-30 Marks

8. Reference to Context question based on poem, prose text and play

- 4 Marks

9. Four Short Type Questions (SAQ) from the Literature Reader

4 X 2=8 Marks

10. Long Answer Type Question (LAQ)

8 Marks

11. Diary of a Young Girl

10 Marks

Typology	Testing competencies/ learning outcomes	VSAQ 1 mark	SAQ 30-40 words 2 marks	LAQ-II 100-120 words 8 marks	VLAQ 200- 250 words (HOTS) 10 marks	Marks
Reading Skills	Conceptual understanding, decoding, analyzing, inferring, interpreting and vocabulary	12	04			20
Creative Writing Skills and Grammar	Expressing an opinion, reasoning, justifying, illustrating, appropriacy of style and tone, using appropriate	12		1	1	30



	format and fluency. Applying conventions, using integrated structures with accuracy and fluency					
Literature Textbook and Extended Reading Texts	Recalling, reasoning, appreciating, applying literary conventions, extrapolating, illustrating and justifying etc. Extracting relevant information, identifying the central theme and sub themes, understanding the writer's message and writing fluently.	4	4	1	1	30
Total		28 x 01 = 28 marks	08 x 02 = 16 marks	02 x 08 = 16 marks	02 x 10 = 20 marks	80 marks



MATHEMATICS:

SYLLABUS

Topics:

S. No	Chapter Name	Marks
1.	Arithmetic Progression	11
2.	Coordinate Geometry	10
3.	Introduction to Trigonometry	10
4.	Circles	10
5.	Constructions	4
6.	Areas Related to Circles	8
7.	Surface Areas and Volumes	10
8.	Statistics	10
9.	Probability	7

DESIGN OF THE PAPER

Type of Question(s)	Mark(s) per Question	Total Number of Questions	Total Marks
VSA	1	6	6
SA-I	2	6	12
SA-II	3	10	30
LA	4	8	32
Total		30	80



SOCIAL SCIENCE:

SYLLABUS:

History -

- a) Nationalist Movement in Indo China
 - b) Novels. Society and History
- No Sources will be tested in the term exam

Map-work will be given as per CBSE guidelines from Nationalism in India.

Political Science-

- a) Political Parties Textbook and Handout
- b) Outcomes of Democracy
- c) Challenges to Democracy

Geography -

1. Resources and Development
2. Water Resources
3. Agriculture
4. Minerals and Energy Resources
5. Manufacturing Industries

Mapwork according to the given CBSE maplist

Economics -

1. Development
2. Sectors of the Indian Economy
3. Money and Credit
4. Globalisation and the Indian Economy
5. Consumer Rights

DESIGN OF THE PAPER

Type of Question(s)	Mark(s) per Question	Total Number of Questions	Total Marks
VSA	1	7	7
SA	3	10	33
LA	5	7	35
VSA Map	5	1	5
Total		26	80



SCIENCE:

SYLLABUS

PHYSICS

1. Light (Excluding Human Eye and the Colourful World)
2. Magnetic Effects of Current
3. Electricity
4. Sources of Energy

Total: 27

Practical Syllabus

1. To determine the focal length of a
 - a) Concave mirror
 - b) Convex lensby obtaining the image of a distant object.
2. To trace the path of a ray of light, passing through a rectangular glass slab, for different angles of incidence. Measure the angle of incidence, angle of refraction, angle of emergence and interpret the results.
3. To study the dependence of current (I) on the potential difference (V) across a resistor and determine its resistance. Also plot a graph between V and I.
4. To determine the equivalent resistance of two resistors when connected in series.
5. To determine the equivalent resistance of two resistors when connected in parallel.

CHEMISTRY:

1. Chemical equations and reactions
2. Metals and non- metals
3. Acids , Bases and Salts
4. Carbon and its compounds
5. Periodic classification of elements
6. Sources of Energy

Practicals :

1. To study the properties of Acetic acid
2. To compare the foaming capacity of soap in hard water and soft water



BIOLOGY:

1. Control and Coordination
2. How do Organisms Reproduce ?
3. Heredity and Evolution
4. Management of Natural Resources

Practicals:

1. To prepare a temporary mount of leaf peel to observe stomata
2. To demonstrate CO₂ is given out during respiration
3. To observe permanent slides of Binary fission in *Amoeba* and Budding in Yeast and Hydra
4. To observe parts of a dicot seed

DESIGN OF THE PAPER

Type of Question(s)	Mark(s) per Question	Total Number of Questions	Total Marks
VSA	1	2	2
SA-I	2	3	6
SA-II	3	10	30
LA	5	6	30
Practical based questions	2	6	12
Total		27	80



FRENCH:

SYLLABUS : Lecons 1-12

DESIGN OF THE PAPER

TYPE OF QUESTION	NUMBER OF QUESTIONS	MARKS ALLOTTED	TOTAL
Comprehension	One	10	10 marks
Section B Writing Skills Long Questions	Letter,message,rearranging dialogue,fill in the blanks(story writing)	10 /5 /5	20 marks
Section C MCQ Short Questions	Grammar i)Les pronoms personnels ii)les négatifs, iii)les verbes (all tenses done) iv)Les adjectifs et pronoms démonstratifs v)Les pronoms relatifs (simples et composes) vi)Le style direct / indirect vii) Les adjectifs et pronoms possessifs viii) Les prépositions ix)Le Subjonctif x)Trouvez la question	10 questions of 3 marks each	30 marks



Section D	Culture and civilization Lessons 1 to 12	Répondez aux questions. True or False/Find the odd one out/ Fill in the blanks.	10 marks 10 marks
			Total :80

SPANISH:

SYLLABUS

Esf Sin fronteras nivel 2 Unidad 1-12

Topics:-

El contraste entre el Pretérito indefinido, imperfecto y pretérito perfecto.

El simple condicional, el simple futuro, el presente.

El contraste entre el presente de subjuntivo y el presente.

El pretérito pluscuam perfecto.

El imperativo afirmativo y negativo.

El objeto directo y indirecto.

Los pronombres relativos, las conjunciones, los grados del comparativo y superlativo, tan

....como, tanto..... como , tanto/a/os/as, Por y Para, las preposiciones, los sustantivos de los verbos, El superlativo ísimo ,a (the exceptions), nunca,nadie, nada, ningun, ninguno , a/os/as, alguien/ algún, alguna/os/as

El vocabulario.



DESIGN OF THE PAPER

Section A -Reading

(20 Marks)

- | | |
|-------------------------|----------|
| 1. Unseen Comprehension | 5 marks |
| 2. Unseen Comprehension | 5 marks |
| 3. Unseen Comprehension | 10 marks |

Section B - Writing

(15 Marks)

- | | |
|----------------------|----------|
| 4. Paragraph writing | 5 marks |
| 5. Paragraph writing | 10 marks |

Section C - Grammar

(35 Marks)

- | | |
|---|---------|
| 6. El presente de subjuntivo | 5 marks |
| 7. El pretérito indefinido | 5 marks |
| 8. El presente de subjuntivo y el indicativo. | 5 marks |
| 9. El pretérito indefinido y el imperfecto. | 5 marks |
| 10. Multiple choice questions based on preterito perfecto,
Los pronombres relativos, Por y Para, subjuntivo,
Las conjunciones, las preposiciones, Ningún , ninguno /os/as,
Nadie, nunca, nada, alguien , algún, algunos/as, alguna. El grado del
Comparativo y superlativo, tan... como, tanto..... como, mas que,
menos de, | 4 marks |
| 11. El imperativo | 4 marks |
| 12. El objeto directo y indirecto | 3 marks |
| 13. El vocabulario | 2 marks |
| 14. Los sustantivos | 1 mark |
| 15. Los superlativos | 1 mark |

Section D - Grammar

(10 Marks)

- | | |
|--|---------|
| 16. Based on the Latin American the poet to get the last
Nobel prize literature. Famous work. | 2marks |
| 17. Federico Garcia Lorca. | 2 marks |
| 18. Jose Maria Arguedas. | 2 marks |
| 19. Gabriel Garcia Marquez | 2 marks |
| 20. Benito Perez Galdos. | 2 marks |



GERMAN:

SYLLABUS

Module 9 :- Persoenlichkeit , Mode , Beziehungen

Lek-1 : Was fuer ein Typ ist Thomas?

Lek-2: Was soll ich anziehen?

Lek-3: Verstehst du dich gut mit deinen Eltern?

Module 10 : - Gesellschaft , Umwelt , Medien

Lek-1 : Was tust du fuer die Umwelt?

Lek-2: Tina engagiert sich fuer...

Lek-3: Wie entsteht eine Schuelerzeitung?

DESIGN OF THE PAPER

Section A -Reading

4. Unseen Comprehension

5. Unseen Comprehension

(20 Marks)

10 marks

10 marks

Section B - Writing

3. Based on Stimulus, compose an E-Mail (30-40 words)

4. Based on Stimulus , compose a dialogue

(15 Marks)

10 marks

5 marks

Section C - Applied Grammar

5. Partizip Perfekt

6. Passiv without modal verbs

7. Prepositions

8. Fixed prepositions with verbs

9. Adjective endings

10. Subordinate clauses

11. Relative pronouns

(40 Marks)

10 marks

5 marks

5 marks

5 marks

5 marks

5 marks

5 marks

Section D - Textbook

12. Comprehension (seen with a value based question)

(5 Marks)

5 marks



HOME SCIENCE:

SYLLABUS:

Unit	Marks allocated in CBSE Annual Examination	Marks allocated in First Term Examination
1. Human Growth and Development	13	29
2. Management of resources	13	30
3. Food and personal hygiene	08	18
4. Meal Planning	15	24
5. Food Safety and Consumer Education	13	30
6. Care and maintenance of fabrics and apparel	13	30
TOTAL	75	75



DESIGN OF THE PAPER

Question Wise Division of Marks

S.N o	Particulars	Question Paper Design					Total
		1 Mark	2 Mark	3 Mark	4 Mark	5 Mark	
1.	Marks For Each Question	1 Mark	2 Mark	3 Mark	4 Mark	5 Mark	
1.	Number Of Questions in Theory Paper	7	7	2	7	4	20 Questi ons
Total Marks allocate for Written Paper		7	14	6	28	20	75 Marks



HINDI:

SYLLABUS

बिहारी के दोहे , कर चले हम फ़िदा, आत्मत्राण, मनुष्यता, अब कहाँ दूसरों के दुःख से दुखी होने वाले, पतझड़ में टूटी पत्तियाँ, कारतूस, तताँरा-वामीरो, टोपी-शुक्ला, सपनों के से दिन.

व्याकरण -- सम्पूर्ण व्याकरण

रचनात्मक -- अपठित गद्यांश, अपठित पद्यांश, पत्र-लेखन, अनुच्छेद-लेखन, संवाद-लेखन, विज्ञापन, सूचना-लेखन

DESIGN OF THE PAPER

शैक्षिक सत्र 2018-19 विषय-हिन्दी कक्षा दसवीं अंक विभाजन तालिका

खंड क (अंक 15)		
प्रश्न 1-2 (अपठित बोध)		
अपठित गद्यांश		9
अपठित पद्यांश		6
खंड ख (अंक 15)		
प्रश्न 3-7 (व्याकरण)		
शब्द और पद		2
समास		4
वाक्य रचनांतरण		3
वाक्य शोधन		4
मुहावरे		2



खंड ग (अंक 25)		
प्रश्न 8-12 (पाठ्य पुस्तक-स्पर्श एवं संचयन)		
लघु उत्तरीय (काव्य पाठ पर आधारित)	{2+2+1}	5
लघु उत्तरीय (गद्य पाठ पर आधारित)	{1+2+2}	5
दीर्घ उत्तरीय (काव्य पाठ पर आधारित दो में से एक)		5
दीर्घ उत्तरीय (गद्य पाठ पर आधारित दो में से एक)		5
संचयन (दो में से एक)		5
खंड घ (अंक 25)		
प्रश्न 13-17 (रचना)		
अनुच्छेद लेखन		5
सूचना लेखन		5
पत्र-लेखन		5
विज्ञापन		5
संवाद लेखन		5



SANSKRIT:

SYLLABUS

पाठ्यपुस्तक मणिका भाग २ सभी पाठ

क खंड: एक: गद्यात्मक: खंड:

८०-१०० शब्दपरिमित: गद्यांश: सरलकथा वर्णनं वा
एक पदेन पूर्ण वाक्येन च अवबोधन कार्यम्
अनुच्छेद- आधारित भाषिक कार्य MCQ

ख खंड: रचनात्मक कार्यम्

संकेताधारित औपचारिक अथवा अनौपचारिक पत्रम्
चित्राधारित वर्णनं अथवा अनुच्छेद लेखनम्

ग खंड: अनुप्रयुक्त व्याकरणम्

संधिकार्यं स्वर-व्यंजन-विसर्ग च

समासः - वाक्येषु समस्तपदानां विग्रहः विग्रहपदानाम् च समासः

तत्पुरुषः- विभक्ति, नञ्, उपपद

कर्मधारय, द्विगु, द्वंद्व, बहुव्रीहि, समानाधिकरण, अव्ययीभाव (अनु, उप, सह, निर, प्रति, यथा)

प्रत्ययाः

कृदन्ताः- तव्यत, अनीयर, शतृ, शानच्

तद्धिताः- मतुप, इन, ठक, त्व, तल

स्त्रीप्रत्ययौ - टाप, डीप्

वाच्य परिवर्तनम् - केवलं लट्लकारे (कर्तृ-कर्म-क्रिया)

समयः- अंकानाम् स्थाने शब्देषु समयलेखनम्

(सामान्य-सपाद-सार्ध-पादोन)

अव्ययपदानि

अशुद्धि संशोधनं (वचन-लिंग-पुरुष-लकार-दृष्ट्या संशोधनम्)

घ खंड: पठित अवबोधनम्

पाठ्यपुस्तक सामग्री अधिकृत्य अवबोधनात्मक कार्यम्

गद्यांशः

एक पदेन

पूर्ण वाक्येन

निर्देशानुसारम्

पदयांशः

एक पदेन



पूर्ण वाक्येन
निर्देशानुसारम्

नाट्यांश
एक पदेन
पूर्ण वाक्येन
निर्देशानुसारम्

श्लोकान्वयः
प्रश्ननिर्माणम्
शब्दार्थमेलनम्

DESIGN OF THE PAPER

The Question paper will be divided into Four Sections

Section - A - Reading Comprehension 10 Marks

Section - B - Writing Skills 15 Marks

Section - C - Grammar 25 Marks

Section - D - Literature 30 Marks

E-PUBLISHING:

SYLLABUS

1. Network Security

- Cyber Law
- Firewall
- Cookies
- Hackers and Crackers
- Ethical Practices: Netiquettes
- Practice in on-line transactions such as online registration, net banking, e-purchasing etc.
- Precautions in secured transactions

2. e-Publishing

- e-publishing: Publishing in older days, e-magazine, e-book
- e-book: Book marks, Search, Read from, Read to , Page count, Indexing, Summary, Comparing two books. Book review.
- Digital Library: TIFF, GIF, JPEG
- e-office operations: Content capturing, Content Authoring, Work Flow, Archiving, Publishing, Indexing. Searching & retrieval, Versioning, Aging & retention, security, compression, reporting, Appointment.



e) Collaborative Working e-office working etiquettes and ethical practices, advantages of e-office and application in e-governance.

3. Working with Images and Texts (GIMP)

a) Transform Tool: Align, Move, Crop, Rotate, Scale, Shear, perspective, Flip, The Cage Tool

b) Color Tools: Color Balance, Hue-Saturation, Colorize, Brightness-Contrast, Threshold, Levels, Curves, Posterize, Desaturate

c) Other: Paths, Color Picker, Zoom, Measure, Text

DESIGN OF THE PAPER

<u>Type of Ques.</u>	<u>No. of ques.</u>	<u>Marks allotted</u>
Very Short Answers (1 Mark)	3 *1	3
Short Answers (2 Marks)	6 *2	12
Long Answers (3 Marks)	3 *1	3
Long Answers (4 Marks)	4 *3	12
Total Marks	--	30