<table>
<thead>
<tr>
<th>Subject</th>
<th>H.W.</th>
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<tbody>
<tr>
<td>Political Science</td>
<td>Project on the role relevance of the UNO, work done through the organs and bodies, India’s role and her demand for a seat in the security council. (Pictures to be included, use the net, handout and class 12 text)</td>
</tr>
</tbody>
</table>
| English                 | Read ‘The Last Lecture’ by Randy Pausch. This is part of the Reading Project mandate by CBSE.  
Assessment on it in August.  
Group Work - A ppt (in groups of 5/6) on either the Holocaust or Tutankhamen. Not less than 5 slides or more than 10 slides. |
| Fine Arts               | Black and White story illustrations                                   |
| Fashion Studies         | Create a Power Point Presentation on any Indian\ International designer.  
The PPT should include the names of the designer\ label, date of establishment, location, stores where the label is available, participation in shows\ fashion week, significant achievements award and unique characteristics.  
Show the growth of the label through visual labels through visuals tracing its history since inception to the latest collection.  
Also, trace the product lifecycle of any one of their products. |
| Home Science            | Objective 1: Visit a day care centre/ crèche/ anganwadi and critically observe the conditions for the children.  
(Criteria for evaluation is given to students, the process of observation explained; documentation will include analysis, suggestions and conclusion).  
Objective 2: Spend a day to observe the special needs and requirements of a child with different abilities.  
(Observation will be non-participant, factors to observe have been given and their importance explained; documentation will include analysis, suggestions and conclusion). |
| Geography               | Font size 12, book antique, at least 15 pages, project should include maps, diagrams, graphs, illustrations, pictures etc. |
| Biology                 | Complete the bio file, bio project work (details in the smartskills) |
| Bio-Tech                | 1. Biotechnology project as per the details given in the Biology Smart Skills  
2. Chapter 3 Biotech text book questions. |
| C++                     | 1. Who was the developer of C++? what was the original name given to C++?  
2. What are tokens in C++? How many types of tokens are allowed in C++? Name them.  
3. How are keywords different from identifiers?  
4. what are operators? what is their function?  
5. what are variables? How are they important for a program?  
6. what all components can a C++ program contain?  
7. Enumerate the rules for naming an identifier?  
8. what is a comment line? How do you write a comment that extends beyond a single line?  
9. Explain the role of a compiler in a programming language. What type of errors does it report?  
10. Explain the role of the file iostream.h in C++.  
11. What are streams in C++? which streams are predefined on C++?  
12. Why is main() function so important in C++? |
| Python                  | Q1) what are tokens in python? How many types of tokens are allowed in python? |
HOLIDAY HOMEWORK FOR CLASS 11; 2015-16

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<thead>
<tr>
<th>Subject</th>
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<tbody>
<tr>
<td>Name them</td>
<td>Q2) How are keywords different from identifiers?</td>
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<td>Q3) name the various types of literals in python? Give examples of each.</td>
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<tr>
<td></td>
<td>Q4) what are operators? what is their functions ?</td>
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<td>Q5) what is the difference between a statement and an expression?</td>
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<td>Q6) what are variables? How are they important for a program?</td>
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<td>Q7) what is dynamic typing?</td>
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<td></td>
<td>Q8) what all components can a python program contain?</td>
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<td></td>
<td>Q9) Enumerate the rules for naming an identifier?</td>
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<tr>
<td></td>
<td>Q10) what is a comment line? How do you write a comment that extends beyond a single line?</td>
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Legal Studies

I. PROJECT WORK: An in-depth study of the appointment of judges to Supreme Court and High Courts in India. The project should cover
   a. Introduction to Judiciary in India
   b. Hierarchy of Courts in India
   c. Constitutional Provisions for the appointment of Judges to the Supreme Court and High Courts.
   d. Collegium system foe appointment of Judges
   e. Case Laws on the appointment of Judges (the 3 Judges cases)
   f. The National Judicial Appointment Commission- the present legislative and judicial position

Substantiate your study with flow charts and diagrams wherever applicable.
Restrict your study to about 30 pages. (MM-35)
II. Prepare a write up of any landmark case decided by the Supreme Court of India.
II. Revise Unit 3 of the study material, along with the question bank provided for each chapter.
III. Read Unit 2 of the Text Book.

Entrepreneurship

Unit 2 – Chapter- An Entrepreneur Questions

Answer the following questions:
1 mark
1. These are usually second generation entrepreneurs who do not wish to take any risks. Identify them.
2. These entrepreneurs are conventional in their approach. Identify them.
3. They usually copy or adopt suitable innovations made by innovative entrepreneurs. Identify them.
4. This entrepreneur is one who through his innovative ideas and skill able to organise, manage and control a corporate undertaking very effectively and efficiently. Identify them.
5. Define Competency.

2 marks
1. What is ethics?
2. What is business ethics?
3. Define values.
4. What are attitudes.
Subject | H.W.
---|---
3 marks
1. Classify and explain the entrepreneurs on the basis of motivation.
2. Aruna went to the shop to buy some grocery items. The shopkeeper said that the bill amount was Rs.1630. she gave the shopkeeper Rs.2000 and forgot to take the change and went back. After some time the shopkeeper realized that he had not returned the money back to Aruna. Do you think that the entrepreneur was correct in his dealings? Justify your answer.
3. What are the various sources of attitudes?
4. Explain McClelland’s theory of motivation.

4 marks
1. Explain the core values in an entrepreneur.
2. Explain the features of attitude.
3. Explain the process of motivation.
4. Give four differences between an Entrepreneur and an employee.

6 marks
1. It is a set of defined behaviours that provide a structured guide enabling the identification, evaluation and development of the behaviours in an individual. Identify this concept and explain it’s categories.
2. Judith has pursued a business in a field that is fairly conventional in her community, but her approach has been anything but average. Her business focuses on natural salt extraction, which involves taking salt out of the ground, processing it and selling it. But where most local business would just extract the salt and sell it raw, Judith created a more innovative business, choosing to build a product and a brand, focusing on packaging and marketing, which has led her to great success and the opportunity for expansion.
   Although not unusual for women to engage in the natural salt extraction business in her town of Maras, southern Peru, Judith stands out from the crowd because she is the head of the company and the main provider of employment for the rest of her family. Typically in such a family enterprise the father or the brother would be at the head of the operation.
   “I always liked to do things for myself – I felt that with my family we could have a better future if we formed a company, so we did.”

   Judith has proven herself to be a leader and an inspiration to other entrepreneurs and locals as she has kept her company focused on the community. She directly employs six people, and indirectly supports 100 people and a dozen community businesses that benefit from the tourism her business attracts. Over the past financial year, Judith has doubled the net profit of the business.
   Her business stands out among her competitors not just for the unique product she creates, but because the company itself was developed entirely from the community, with the participation of the people, and it gives locals a sense of belonging to the business.
   “There has been an increase in local employment because the people in my community are passionate about the process of extracting salt, an ancient tradition that has been inherited from the Incas,” says Judith.
   This method of extraction that Judith and other local businesses use, passed down from the Incas, values the preservation of the natural resource over
all else so the process is extremely environmentally friendly, with no machines involved and no nature damaged. Tourists visiting Peru are almost always interested in sampling these natural salts, as they are used for medical and beauty treatments advertised at the local resorts. Judith has created partnerships with several of these four and five star resorts in the area that give her the ability to improve the awareness of her brand. The Colectivo Integral de Desarrollo (CID), a member of Youth Business International, has proved essential for helping Judith grow her business especially now, as she works to expand her brand. “Before receiving the loan, my business was operating at a very insignificant level. I worked as a teacher and had the business on the side, but decided to stop working as a teacher and devote 100% of my time and energy into building the company.” “CID gave me the impetus to grow, and helped me improve my image, teaching me essential skills in marketing and brand development.” In addition to planning to export her products, Judith is also in the process of opening a new store in the town of Chinchero. CID has been with her every step up the way, providing advice on store design, budgeting, funding and management of the brand. And as Judith considers plans to export to Germany, USA and Japan, her business continues to bring innovation to a traditional sector.

Enlist and explain the various attitudes and values that you have derived from this case.

3. Explain with the help of a diagram Maslow’s theory of motivation.
4. What is Intrapreneurship and search online about an intrapreneur and write about him.

Chemistry • Project work- details mentioned in smart skills on page 6.
• Assignment on environmental chemistry.

Sociology Sociology Project File has to be done over the holidays. The following components should be complete-

a) Cover page
b) Index
c) Acknowledgment
d) Introduction (explaining the topic well)
e) Statement of Purpose (what made one pick up a certain topic)
f) Research Question or Hypothesis
g) Methodology (definition of the method chosen, why the method is appropriate for the topic chose, advantages and disadvantages of the method)
h) Presentation of secondary evidence such as news paper articles, magazine articles, and so on.

☐ Assignment no.1 and no. 2 from the smart-skills
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<tr>
<td>Economics</td>
<td>Economics Research Paper</td>
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<tr>
<td></td>
<td>As part of your assessment for the final term, a research paper has to be submitted by 14th December 2015. You may work individually or form a team with a partner. (This means each team has at most two students). You may choose to write a research paper on any one of the topics suggested in the list. The paper must have a title page, main content, and references. The paper should be typed in font size 11 (Book Antiqua) and should be 3-5 pages, excluding tables, diagrams and references.</td>
</tr>
</tbody>
</table>

**Steps involved-**
1. Students select a general topic for research and make a list of key words to help search for information, and get an overview of their topic.
2. Students become “research hounds” when they spend as much time as possible finding all the research available. This is probably the most time-consuming part of the research paper. Students refine their research subject and write a statement of purpose on their chosen topic.
3. Students brainstorm questions about their focused topic, begin to create an outline and start thinking about the first draft. They list more key words, identify the best sources to use, begin making note cards, and create a “working” thesis statement.
4. Students write the body of their paper from their outline and notes and then the introduction and conclusion.
5. Students spend time finalizing the citations and completing the Works Cited page.
6. Students now must carefully evaluate, revise, and proofread their paper. This is one of the most important parts of the process, and it’s also the one that students tend to do too quickly. Once finished with the laborious writing of the research paper, they must go through this part of the process more than once in order to submit their very best work.

It is recommended that the **first three steps must be completed during the summer break** so that there is enough time to prepare and submit a great research paper.

**Suggested topics-**
1. Impact of MGNREGA on rural-urban migration in India
2. Improved infrastructure due to construction of Delhi Metro and impact on Delhi’s per capita income
3. Link between poverty and crime in India
4. Correlation between family income and educational attainment
5. Link between taxes on tobacco and tobacco related deaths.
6. Fertilizer subsidies and agricultural output in India
7. Link between growth of IT sector and employment
8. Contribution of the IT sector to exports in India
9. A study on the banking sector in India as a result of globalization
11. Effectiveness of cash transfers versus direct subsidies
12. Green revolution and its impact on agricultural output and productivity
13. Trends in the dollar-rupee rate and Indian exports since New Economic Policy
14. Changes in interest rates in India and inflow of foreign exchange
15. Indian government’s spending on education and health and GDP growth
Please Note-
1. Submissions after the deadline will not be accepted.
2. Intentional plagiarism will not fetch the student any marks.

The paper will carry 10 marks and will be assessed as follows -

## Rubric for Grading the Research Paper

<table>
<thead>
<tr>
<th>Subject</th>
<th>Outstanding</th>
<th>Good</th>
<th>Fair</th>
<th>Unacceptable</th>
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<tbody>
<tr>
<td>Abstract</td>
<td>Abstract is proper length. Highly informative, complete and easy to understand. Appropriate vocabulary is used. Abstract makes you want to read the paper.</td>
<td>Abstract is proper length. Informative, complete and understandable. Appropriate vocabulary is used.</td>
<td>Abstract is proper length. Somewhat informative and understandable.</td>
<td>Abstract is not the proper length. Not very informative or understandable.</td>
</tr>
<tr>
<td>Structure</td>
<td>Thesis is clear, easy to find, and appropriate to the assignment. Thesis is supported by the rest of the paper. Paper contains a “roadmap” for the reader. There is a logical flow to the topics/arguments. Conclusion follows clearly from the arguments presented.</td>
<td>Thesis is clear and appropriate. Thesis fairly well supported. Paper is fairly well organized. Conclusion follows from the rest of the paper.</td>
<td>Thesis is fairly clear. Inconsistent support for thesis. Paper weakly organized. Conclusion is acceptable.</td>
<td>Thesis unclear and/or inappropriate. Thesis not supported. Paper is not organized. Conclusion doesn’t follow from the rest of the paper.</td>
</tr>
</tbody>
</table>
### Accountancy

| Q 1 | Accounting Principles are not static. Information contained in accounting may be manipulated by the accountant. There are several methods of recording the value of unsold stock or charging depreciation etc. by adopting different methods, the position of net profit or assets can be increases or decreased depending on the requirement of the management. It means accounting is subject to window dressing and it fails to depict the true financial position of the enterprise if the accounts were not drawn properly. Identify the vale being violated in the above limitation of accounting. |
| Q 2 | State any four advantages of Accounting. |
### Q 3
Give the area of interest for the following users of accounting:
- a. Investors
- b. Employee
- c. Government
- d. Lenders

### Q 4
"Book keeping is synonymous to Accounting". Analyse the statement by giving reasons

### Q 5
If you are a senior accountant of Vaibhav Enterprises, what steps would you take to make the company’s financial statements reliable and understandable?

### Q 6
Fill in the blanks:
- a. The business transactions which can be expressed in ____________ units can be recorded in the books of accounts
- b. Book keeping is a ____________ stage in accounting
- c. Accounting information is ________________ in nature
- d. Suppliers are interested in knowing the ________________ of the firm.

### Q 7
Differentiate between:
- a. Trade Discount & Cash Discount
- b. Revenue & Capital Receipts

### Q 8
Fill in the blanks:
- a. Debentures are ________________ liability
- b. Rent received is termed as ________________
- c. A person who owes money to the business enterprise is a ________________
- d. Goods used by the proprietor for personal use are called ________________

### Q 9
Name the liabilities that are payable usually after one year.

### Q 10
Name the assets held for continuous use in the business and not meant for resale.

### Q 11
Name the person who owes money to the business enterprise

### Q 12
Lakshita started a business of buying and selling mobile phones and invested Rs. 2,00,000 on 1.4.2015. On 20.4.2015, she paid Rs.1,00,000 for purchase of mobile phones and Rs.50,000 for furniture. On 1.5.2015, she purchased some stationery for Rs.5,000 in cash and sold some mobile phones for Rs.50,000 on credit to Stuti. After, a period of one month, she purchased mobile phones for Rs.60,000 from Jatin. Expenses during the period were Rs.10,000. ON 31.07.2015, mobile phones worth Rs.20,000 were lost by fire. During September, 2015 to December 2015, a part of stock of mobile phones which costing Rs.30,000 was sold for Rs.40,000.

With the help of above information, answer the following questions:
- a. What is the amount of capital invested by Lakshita?
- b. What is the total amount of expenses?
- c. Who is the debtor for the business and what is the amount receivable from him/her?
- d. Who is the creditor for the business and what is the amount payable from him/her?
- e. Give the name and cost of Fixed Assets bought by the business
- f. What is the total value of goods purchased?

### Q13.
Differentiate between Cash and Accrual Basis of Accounting

### Q14.
Choose the correct answer:
- (i) Under Cash basis of accounting, incomes are recorded when:
  - a. Incomes are received
  - b. Incomes are accrued
  - c. Expenses are paid
  - d. All of the above

- (ii) Under accrual basis of accounting, expenses are recorded when:
  - a. Incomes are received
| Q15. | “Going Concern” means with the expectation of continuing indefinitely. This concept underlines the assumption that the enterprise has neither any intention nor any necessity to close the business. Identify the values involved in the assumption of going concern. | 1 |
| Q16. | Explain the basic assumptions of accounting. | 3 |
| Q17. | State True/False for the following statements, correct the incorrect statements:  
   a. Business Entity Assumption is not applicable to partnership firms  
   b. Money measurement assumption distinguishes between the qualitative and quantitative aspect of transactions  
   c. All transactions that affect the business must be recorded  
   d. Revenues are matched with expenses according to revenue recognition principle. | 4 |
| Q18. | Production at a factory had to stop for a week due to labour strike. The owner estimated the loss of production and the likely loss of profit arising out of the situation. He directed the accountant to record the loss in the books of accounts. Is the owner correct in recording the likely loss? Give reasons | 3 |
| Q19. | “Capital is a liability for the business” Explain the statement with the principle applied. | 2 |
| Q20. | “Closing Stock is valued at lower of cost or market price” Which concept of accounting is applied here? Explain the concept. | 2 |