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Syllabus
Academic Session 2016-2017

Term 1: APRIL-SEPTEMBER

APRIL:

SIMILAR TRIANGLES
Definitions, examples, counter examples of similar triangles.
1. (Prove) If a line is drawn parallel to one side of a triangle to intersect the other two sides in distinct points, the other two sides are divided in the same ratio.
2. (Motivate) If a line divides two sides of a triangle in the same ratio, the line is parallel to the third side.
3. (Motivate) If in two triangles, the corresponding angles are equal, their corresponding sides are proportional and the triangles are similar.
4. (Motivate) If the corresponding sides of two triangles are proportional, their corresponding angles are equal and the two triangles are similar.
5. (Motivate) If one angle of a triangle is equal to one angle of another triangle and the sides including these angles are proportional, the two triangles are similar.
6. (Motivate) If a perpendicular is drawn from the vertex of the right angle of a right triangle to the hypotenuse, the triangles on each side of the perpendicular are similar to the whole triangle and to each other.
7. (Prove) The ratio of the areas of two similar triangles is equal to the ratio of the squares on their corresponding sides.
8. (Prove) In a right triangle, the square on the hypotenuse is equal to the sum of the squares on the other two sides.
9. (Prove) In a triangle, if the square on one side is equal to sum of the squares on the other two sides, the angles opposite two the first side is a right triangle.

APRIL – MAY

TRIGONOMETRIC RATIOS
Trigonometric ratios of an acute angle of a right-angled triangle. Proof of their existence (well defined); motivate the ratios, whichever are defined at $0^\circ$ and $90^\circ$.
Values (with proofs) of the trigonometric ratios of $30^\circ$, $45^\circ$ and $60^\circ$. Relationships between the ratios.
TRIGONOMETRIC IDENTITIES
Proof and applications of the identity \( \sin^2 A + \cos^2 A = 1 \). Only simple identities to be given. Trigonometric ratios of complementary angles.

JULY:
REAL NUMBERS
Euclid’s division lemma, Fundamental Theorem of Arithmetic - statements after reviewing work done earlier and after illustrating and motivating through examples. Proofs of results - irrationality of \( \sqrt{2}, \sqrt{3}, \sqrt{5} \). Decimal expansions of rational numbers in terms of terminating/non-terminating recurring decimals.

POLYNOMIALS
Zeros of a polynomial. Relationship between zeros and coefficients of a polynomial with particular reference to quadratic polynomials. Statement and simple problems on division algorithm for polynomials with real coefficients.

AUGUST:
PAIR OF LINEAR EQUATIONS IN TWO VARIABLES
Pair of linear equations in two variables. Geometric representation of different possibilities of solutions/inconsistency.
Algebraic conditions for number of solutions. Solution of pair of linear equations in two variables algebraically – by substitution, by elimination and by cross multiplication. Simple situational problems must be included. Simple problems on equations reducible to linear equations may be included.

STATISTICS
Mean, median and mode of grouped data (bimodal situation to be avoided).
Cumulative frequency graph (less than and more than ogives)
Term II (OCTOBER – MARCH)

OCTOBER:

HEIGHTS AND DISTANCES
Simple and believable problems on heights and distances. Problems should not involve more than two right triangles. Angles of elevation/depression should be only $30^\circ$, $45^\circ$ and $60^\circ$.

QUADRATIC EQUATIONS
Standard form of a quadratic equation $ax^2 + bx + c = 0$, $(a \neq 0)$. Solution of the quadratic equations (only real roots) by factorization and by completing the square and by using quadratic formula. Relationship between discriminant and nature of roots. Problems related to day-to-day activities to be incorporated.

NOVEMBER:

ARITHMETIC PROGRESSIONS
Motivation for studying AP. Derivation of standard results of finding the $n$th term and sum of first $n$ terms.

COORDINATE GEOMETRY
Review the concepts of coordinate geometry done earlier including graphs of linear equations. Awareness of geometrical representation of quadratic polynomials. Distance between two points and section formula (internal). Area of a triangle.

DECEMBER:

CIRCLES
Meaning of a tangent.
(Prove) Radius is perpendicular to the tangent at the point of contact (Prove) Tangents drawn to a circle from an external point are equal. Simple applications.

AREAS OF PLANE FIGURES
Motivate the area of a circle; area of sectors and segments of a circle. Problems based on areas and perimeter/circumference of the above said plane figures. (In calculating area of segment of a circle, problems should be restricted to central angle of $60^\circ$, $90^\circ$ and $120^\circ$. Plane figures involving triangles, simple quadrilaterals and circle should be taken.)
JANUARY:
CONSTRUCTIONS

Construction of tangents to a circle through an external point. To construct a triangle similar to a given triangle as per the scale factor.

SURFACE AREAS AND VOLUMES

(i) Problems on finding surface areas and volumes of combinations of the following solids: cubes, cuboids, spheres, hemispheres and right circular cylinders/cones.
Frustum of a cone.
(ii) Problems involving converting one type of metallic solid into another and other mixed problems. (Problems with combination of not more than two different solids be taken.)

FEBRUARY:
PROBABILITY

Classical definition of probability. Connection with probability as given in Class IX. Simple problems on single events, not using set notation.
Project Work (10 Marks)

Prepare a project on any one of the following topics. You may work in groups not more than four students. Each selected topic must be investigated thoroughly. Relevant information must be collected and understood. Group will be required to make a PowerPoint or any other digital presentation of 10 minutes duration.

The assessment will be done at the beginning of the second term. It is compulsory for each student to work on the project as it will be considered as a part of FA4.

Topics for Projects:

1. **Pythagoras Theorem**: Explore at least five proofs of Pythagoras Theorem; include some which involve paper folding or paper cutting.

2. **Fractals**: What are Fractals? What is a Sierpinski Triangle and Koch curve? Discover how to construct the Koch or "snowflake” curve and Sierpinski Triangle. Learn how to make Fractal Cards.

3. **Mathematics and Art**: Explore Tessellations, Penrose Tiling, Escher's work etc. and discover why they are of interest.

4. **Coding - Decoding**: Investigate the creation of secret codes (ciphers). Find out where they are used (today!) and how they are used. Look at their history. Build your own using prime numbers.

5. **Calendar – Evolution, Calendars of different civilizations**: Changes over the years; types; ordinary and leap years; How to calculate the day of the week on a particular given date? A century can never end with particular days of the week. What are they? Why?

6. **Geometry in your neighborhood**: Explore geometry as it appears around you. Use concepts of lines, parallel, perpendicular, polygons, areas, perimeter shapes etc to make a presentation about your locality.
# Sample Rubric for Evaluating a Project Made With Microsoft PowerPoint

<table>
<thead>
<tr>
<th>Category</th>
<th>Exemplary 4</th>
<th>Accomplished 3</th>
<th>Developing 2</th>
<th>Beginning 1</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Organization</strong></td>
<td>Content is well organized using headings or bulleted lists to group related material.</td>
<td>Uses headings or bulleted lists to organize, but the overall organization of topics appears flawed.</td>
<td>Content is logically organized for the most part.</td>
<td>There was no clear or logical organizational structure, just lots of facts.</td>
<td></td>
</tr>
<tr>
<td><strong>Content</strong></td>
<td>Covers topic in-depth with details and examples. Subject knowledge is excellent.</td>
<td>Includes essential knowledge about the topic. Subject knowledge appears to be good.</td>
<td>Includes essential information about the topic but there are 1-2 factual errors.</td>
<td>Content is minimal OR there are several factual errors.</td>
<td></td>
</tr>
<tr>
<td><strong>Presentation</strong></td>
<td>All Presenters were familiar with the material and did not read from slides or rely on notes. It is evident that the presentation was rehearsed</td>
<td>All Presenters were familiar with the material and did not read from slides or rely on notes. One of the team members was not present.</td>
<td>Presenters were familiar with the material but some did read from slides or rely on notes.</td>
<td>Presenters were familiar with the material but all did read from slides or rely on notes.</td>
<td></td>
</tr>
<tr>
<td><strong>Bibliography</strong></td>
<td>A completed and accurate bibliography is included at the conclusion of the presentation</td>
<td>Bibliography is included, some of the resources are not listed.</td>
<td>Bibliography is included, most of the resources are not listed.</td>
<td>A bibliography is not included within the presentation</td>
<td></td>
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</tbody>
</table>

## Rubric for Peer Assessment

<table>
<thead>
<tr>
<th>Category</th>
<th>Excellent 4</th>
<th>Very Good 3</th>
<th>Good 2</th>
<th>Poor 1</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Peer participation</strong></td>
<td>Participated in the making and presentation. Took a lot of initiative and displayed leadership skills.</td>
<td>Participated in the making and presentation. Needed reminders from peer.</td>
<td>Participated, but with a lot of reminders. Did not come prepared for presentation.</td>
<td>Participation in the making or presentation of the project was negligible.</td>
<td></td>
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</tbody>
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Assignment No. 1
SIMILAR TRIANGLES
1 to 15 are very short answer questions.

1) If $AB \parallel CD$, $AO = 2\text{cm}$ and $CQ = 3\text{cm}$ evaluate $(AP.CO)$ where $P$ is a point on $AB$, $Q$ on $CD$ and $O$ is the intersection of $AC$ and $PQ$.

   a) $5\text{cm}^2$  
   b) $6\text{cm}^2$  
   c) $4\text{cm}^2$  
   d) $9\text{cm}^2$

2) Find the value of $x$:

   \[ \begin{align*}
   \triangle ABC & \quad \text{and} \quad \triangle PQR
   \end{align*} \]

   a) $30^\circ$  
   b) $80^\circ$  
   c) $70^\circ$

3) In the adjoining figure, $QM \perp RP$ and $RP^2 - PQ^2 = QR^2$. If $\angle QPM = 30^\circ$, then $\angle MQR$ is

   a) $45^\circ$  
   b) $60^\circ$  
   c) $30^\circ$  
   d) cannot be determined

4) If $AB \perp BC$ and $BD \perp AC$ then $BD$ is

   a) $60\text{m}$  
   b) $15\text{m}$  
   c) $60\text{cm}$  
   d) $20\text{cm}$

5) The perimeter of a rhombus whose diagonals are $30\text{cm}$ and $40\text{cm}$ is

   a) $140\text{cm}$  
   b) $70\text{cm}$  
   c) $100\text{cm}$  
   d) $50\text{cm}$

6) In the given figure, if $AB \parallel CD$ then the value of $x$ is

   a) $7\text{cm}$  
   b) $10\text{cm}$  
   c) $3\text{cm}$  
   d) $3.5\text{cm}$
7) In ∆ABC, DE ∥ BC and DE = 4cm, BC = 8cm. If ar (ΔADE) = 15 sq cm, then ar(DECB) is
   a) 60 sq.cm  b) 30 sq.cm  c) 45 sq.cm  d) 32 sq.cm

8) In ∆ABC, DE ∥ BC. If AD = 3.6 cm, AE = 2.4 cm and EC = 1.2cm then AB is
   a) 1.8cm  b) 3.6cm  c) 5.4cm  d) 4.8cm

9) The areas of two similar triangles are 25 sq.cm and 81 sq.cm. If the altitude of the bigger
   triangle is 1.8cm, then the corresponding altitude of the smaller triangle is
   a) 1.5cm  b) 2cm  c) 1.0cm  d) 0.9cm

10) In ∆ABC, D and E are points on AB and AC respectively such that AD = 2cm, DB = 6cm,
    AE = 3.1 cm and EC = 9.3 cm. Then ar(ΔABC) : ar(ΔADE) is
    a) 1 : 16  b) 3 : 1  c) 1 : 3  d) 16 : 1

11) The diagonals of trapezium ABCD intersect at O and AB ∥ CD. If AB = 3 CD and
    ar(ΔAOB) = 48 sq cm then find the ar(ΔCOD).

12) In ∆ABC, DE ∥ BC, AD = 3 cm, BD = 3.6 cm, AE = 1.4 cm and DE = 1.2 cm. Find AC and BC.

13) D and E are points on the sides AB and AC respectively of ∆ABC. If AD = 5.7 cm,
    DB = 3.5 cm, AE = 3.6 cm and AC = 4.5 cm, is DE ∥ BC?

14) In ∆ABC, AD ⊥ BC and \( AD^2 = BD.CD \), prove that \( \angle BAC = 90^\circ \).

15) In ∆ABC, AB = AC and D is a point on AC such that \( BC^2 = AC.DC \), prove that BD = BC.

16) In ∆ABC, CA = CB and AB is produced in both ways to P and Q such that \( AC^2 = AP.BQ \)
    Prove that ∆ACP ∼ ∆BQC.

17) In the given figure \( \angle DBC = \angle ACB \) and \( \frac{AC}{BD} = \frac{CB}{CE} \). Prove that ∆ ACB ~ ∆ DCE

18) Prove that if two triangles are similar, then the ratio of their areas is equal to the square of
    the ratio of their corresponding altitudes.
1. If \(2\cos^2 \theta = \frac{1}{2}\), find the value of \(\theta\)
   a) 60° b) 30° c) 45° d) 90°

2. If \(2\cos \theta = \sqrt{3}\), evaluate \(3\sin \theta - 4\sin^3 \theta\)
   a) -1 b) 1 c) 0 d) 2

3. In \(\Delta ABC\), \(\angle C = 90^\circ\). If \(\tan B = \frac{1}{\sqrt{3}}\) then evaluate \(\sin A \cos B + \cos A \sin B\)
   a) -1 b) 1 c) 0 d) 2

4. In \(\Delta ABC\), \(\angle B = 90^\circ\), \(BD \perp AC\). If \(AB = 3cm, AC = 5cm\), find \(AD\)
   a) 2.6cm b) 1cm c) 1.8cm d) 1.5cm

5. If in \(\Delta ABC\), \(AB = 6\sqrt{3}cm, AC = 12cm, BC = 6cm\), find \(\angle A\) and \(\angle B\).
   a) 30°, 90° b) 30°, 60° c) 60°, 90° d) 45°, 90°

6. Evaluate \(9\sec^2 \theta - 9\tan^2 \theta\)
   a) 0 b) -1 c) 9 d) -9

7. If \(\tan(A + 2B) = \frac{1}{\sqrt{3}}\) and \(A = B\) find the values of \(A\) and \(B\)
   a) 10°, 20° b) 10°, 5° c) 10°, 10° d) 5°, 10°

8. Evaluate \(\cos 1^\circ \cos 2^\circ \cos 3^\circ \ldots \ldots \ldots \ldots \cos 180^\circ\)
   a) 1 b) 2 c) 0 d) 90

9. Find the value of \(x\) if \(\tan 3x = \sin 45^\circ \cos 45^\circ + \sin 30^\circ\)
   a) 30° b) 10° c) 15° d) 45°

10. If \(\cos \theta = \frac{\sqrt{3}}{2}\) and \(\sin \phi = \frac{1}{2}\), evaluate \(\sin(\theta + \phi)\)
    a) \(\frac{1}{2}\) b) \(\frac{5}{2}\) c) \(\frac{\sqrt{3}}{2}\) d) 1

11. If \(\cos \theta = \frac{60}{61}\) find the value of 120\(\tan \theta\)

12. If \(\cos \theta = \frac{2t}{1+t^2}\), find cosec \(\theta\).

13. If \(\cos A = \frac{12}{13}\), evaluate \(\sin A(1 - \tan A)\)

14. If \(\tan \theta = \frac{p}{q}\), evaluate \(\frac{p \sin \theta - q \cos \theta}{p \sin \theta + q \cos \theta}\)
15. If \( \tan 2\theta = \frac{1}{\sqrt{3}} \), find \( \cot 3\theta \)

16. Express \( \sec \theta \) in terms of \( \cosec \theta \)

17. If \( 3\sin \theta = 2\cos \theta \), evaluate \( \frac{4\sin \theta - 3\cos \theta}{5\sin \theta + \cos \theta} \)

18. If \( \tan \theta = \sqrt{3} \) and \( \sec \phi = \sqrt{2} \) evaluate \( \sin \theta \cos \phi - \cos \theta \sin \phi \)
Assignment No.2(b)

TRIGONOMETRY

1. If \( \tan 2A = \cot (A - 60^\circ) \), where \( 2A \) is an acute angle. Find \( A \)

2. If \( \sin \theta + \cos \theta = \sqrt{2} \sin (90^\circ - \theta) \), find the value of \( \cot \theta \)

3. If \( \sin x + \cos ec x = 2 \), find the value of \( \sin^2 x + \cos ec^2 x \).

4. If \( \sin(5^\circ - 2\alpha) = \cos(5\alpha - 5^\circ) \), find the value of \( \alpha \).

5. In \( \triangle ABC \), \( \angle A = 90^\circ \) find the value of \( \sin^2 B + \sin^2 C \).

6. Evaluate \( \sin^2 1^\circ + \sin^2 2^\circ + \sin^2 3^\circ + \ldots \ldots \ldots + \sin^2 89^\circ + \sin^2 90^\circ \)

7. Choose the correct alternative:

   \( \frac{1 + \tan^2 A}{1 + \cot^2 A} \) equals

   (i) \( \cot^2 A \) (ii) \( \sec^2 A \) (iii) -1 (iv) \( \tan^2 A \)

8. If \( \sin A = \cos B \), write a relation to represent \( A \) and \( B \).

9. Find \( A \) and \( B \) if \( \cos(2A + B) = \frac{\sqrt{2}}{2} \) and \( \cos(A + 2B) = 0 \)

10. If \( \cos(A - B) = \cos A \cos B + \sin A \sin B \), evaluate \( \cos 15^\circ \)

11. If \( \cosec A + \cot A = 5 \), find the value of \( \sin A \) and \( \cos A \).

12. If \( A + B = 90^\circ \), prove that \( \tan A \tan B + \tan A \cot B - \sin^2 B = \tan A \cos A sec B \)

13. Prove that \( \frac{\tan^3 \theta}{1 + \tan^2 \theta} + \frac{\cot^3 \theta}{1 + \cot^2 \theta} = \sec \theta \cos ec \theta - 2 \sin \theta \cos \theta \)

14. Evaluate \( \frac{2\cos 43^\circ \cos ec 47^\circ}{5(\cos^2 29^\circ + \cos^2 61^\circ)} - 3 \tan^2 60^\circ - \cos(35^\circ - \theta) + \sin(55^\circ + \theta) \)

15. Without using trigonometric tables, find the value of:

   \( \frac{2}{3} \left( \frac{\sec 56^\circ}{\cos ec 34^\circ} \right) - 2 \cos^2 20^\circ + \frac{1}{2} \cot 18^\circ \cot 35^\circ \cot 45^\circ \cot 72^\circ \cot 55^\circ - 2 \cos^2 70^\circ \)

16. Express \( \tan 84^\circ + \cos ec^2 72^\circ - \frac{2}{3} \cot 32^\circ + \frac{4}{3} \cos 66^\circ \) in terms of trigonometric ratios of angles between \( 0^\circ \) and \( 45^\circ \).

17. Prove that \( \frac{\sec A - 1}{\sec A + 1} + \frac{\sec A + 1}{\sec A - 1} = 2 \cos ec A \)
18. Prove that \[
\frac{1}{\csc \theta - \cot \theta} - \frac{1}{\sin \theta} = \frac{1}{\sin \theta} - \frac{1}{\csc \theta + \cot \theta}
\]

Web Resources
- [http://tinyurl.com/livebinders-trigo](http://tinyurl.com/livebinders-trigo)
- [http://tinyurl.com/trigo-game](http://tinyurl.com/trigo-game)
- [http://tinyurl.com/trigo-application](http://tinyurl.com/trigo-application)
- [http://tinyurl.com/trigo-application10](http://tinyurl.com/trigo-application10)
Questions 1 to 15 are very short answer type questions

1) Find the least number that is divisible by all numbers from 1 to 10.
   a) 315   b) 2520   c) 311040   d) 3110400

2) The decimal expansion of \( \frac{147}{120} \) will terminate after how many places of decimal?
   a) 1   b) 2   c) 3   d) will not terminate

3) By Euclid’s division lemma \( x = qy + r, x > y \), the value of \( q \) and \( r \) for \( x = 27 \) and \( y = 5 \) are:
   a) \( q = 5, r = 3 \)   b) \( q = 6, r = 3 \)   c) \( q = 3, r = 5 \)   d) \( q = 5, r = 2 \)

4) The HCF of 55 and 22 is expressed in the form \( 55m - 22 \times 2 \), then the value of \( m \) is
   a) 1   b) -1   c) 2   d) -2

5) The HCF of \( 5^{13} \) and \( 2^{26} \)
   a) 0   b) 1   c) 13   d) 26

6) Without actual division state whether the following rational numbers have terminating or non terminating decimal representation:
   (i) \( \frac{189}{270} \)   (ii) \( \frac{81}{96} \)   (iii) \( \frac{217}{2^2 \times 5^3 \times 7} \)   (iv) \( \frac{61}{360} \)   (v) \( \frac{3921}{900} \)

7) Find the decimal representation of the following:
   (i) \( \frac{217}{2^2 \times 5^3 \times 7} \)   (ii) \( \frac{19}{2^3 \times 5^2} \)   (iii) \( \frac{25}{2^3 \times 5^3} \)   (iv) \( \frac{187}{2^4 \times 5^6 \times 11} \)

8) Find the HCF of the smallest prime number and the smallest composite number.

9) If HCF(252, 378) = 126, find their LCM.

10) Can the HCF and LCM of two numbers be (i) 9 and 2238 (ii) 15 and 26445 respectively?

11) If \( 32.37 \) is expressed in the form \( \frac{p}{q} \), what can you say about \( q \)?

12) Find the LCM of 896 and 784 if HCF(896, 784) = 112.

13) Find the HCF and LCM of 156 and 208 using fundamental theorem of arithmetic.

14) Find the HCF of 392 and 700 using Euclid’s Division lemma. Also find their LCM.

15) Using Euclid’s division lemma, find the HCF of 391, 595 and 646.

16) Prove that \( 3 + 4\sqrt{2} \) is an irrational number.

Web Resources
http://tinyurl.com/irrational-numbers10
The 3n+1 Problem (Collatz Problem)

Take any natural number, from which you derive a sequence of numbers according to the following rules.

If the number is even, the next number is half of it. If the number is odd, you have to treble it and add 1. This is the next number. Strangely enough this sequence always ends with the number 1.

1st example: The first number is 16.
Sequence: 16, 8, 4, 2, 1

2nd example: The first number is 15.
Sequence: 15, 46, 23, 70, 35, 106, 53, 160, 80, 40, 20, 10, 5, 16, ,8 ,4 ,2 ,1

3rd example: If you begin with 77 671, you reach 1,570,824,736 as the biggest number. In the end you reach 1 after 232 steps.
Questions 1 to 15 are very short answer type questions

1) The zero of a polynomial px+q is
   a) –q   b) \(-\frac{p}{q}\)  c) \(-\frac{q}{p}\)  d) \(\frac{q}{p}\)

2) If one zero of the polynomial \(f(x) = 5x^2 + 13x + k\) is the reciprocal of the other, then the value of k is
   a) 0   b) 5   c) \(\frac{1}{5}\)   d) 6

3) If a and b are the zeroes of the polynomial \(2t^2 - 4t + 3\), then the value of \(a^2b + ab^2\) is
   a) \(\frac{3}{4}\)   b) 2   c) 3   d) 4

4) The zeroes of the polynomial \(2x^2 + 7x + 6\) are
   a) 2, \(-\frac{3}{2}\)   b) 2, \(\frac{3}{2}\)   c) 2, 3/2   d) -2, -3/2

5) If sum of the zeros of quadratic polynomial \(kx^2 + 2x + 3k\) is equal to the product of its zeros then \(k = ?\)
   a) \(\frac{1}{3}\)   b) \(-\frac{1}{3}\)   c) \(\frac{2}{3}\)   d) \(-\frac{2}{3}\)

6) The quadratic polynomial, the sum and product of whose zeroes are \(2\sqrt{3}\) and 2 respectively is
   a) \(x^2 - 2x + 2\)   b) \(x^2 + 2\sqrt{3}x + 2\)   c) \((x^2 - 2\sqrt{3}x + 2)\)   d) \(x^2 + 2x + 2\)

7) If 1 is a zero of the polynomial \(p(x) = a^2x^2 - 3ax + 3x - 1\), then the value of \(a\) is
   a) 1   b) 2   c) 1, 2   d) -1, -2

8) The zeroes of \(4y^2 + 8y\) are
   a) 0, 2   b) 0, -2   c) 4, 2   d) 4, -2

9) What will be the degree of the remainder if \(3y^4 - 6y^2 - 8y - 5\) is divided by a quadratic polynomial?
   a) 3   b) 2   c) 1   d) 1 or 0

10) If the graph of a polynomial neither touches nor intersects the x axis, then how many zeroes will the polynomial have?
11) The graphs of \( y = p(x) \) are given below. Write the number of zeroes of each polynomial.

12) Find a quadratic polynomial whose sum and product of zeroes are

(i) \( \sqrt{2} + 3 , \sqrt{2} - 3 \)  (ii) \( \frac{-6}{7}, \frac{-2}{3} \) respectively.

13) Find a quadratic polynomial whose zeroes are (i) \( 0, \sqrt{17} \)  (ii) \( -15, \frac{-3}{5} \).

14) Find the zeroes of each of the following polynomials and verify the relation between the zeroes and the coefficients of the polynomial:

(i) \( 4x^2 - 25 \)  (ii) \( 6x^2 - x \)  (iii) \( 11x^2 + 9 - 36x \)

15) Find the quadratic polynomial whose one zero is \( 5 - \sqrt{3} \) and product of zeroes is 22.

16) Find the quadratic polynomial whose sum of the zeroes is 8 and one zero is \( 4 + 2\sqrt{3} \).

17) If \( \alpha, \beta \) are the zeroes of the polynomial \( p(x) = 2x^2 - 5x + 3 \), without finding the zeroes evaluate (i) \( \frac{1}{\alpha} + \frac{1}{\beta} \)  (ii) \( \alpha^2 + \beta^2 \)  (iii) \( \alpha^3 + \beta^3 \)  (iv) \( \alpha^3 \beta + \alpha \beta^3 \)
18) Find all zeroes of the polynomial $3x^4 - 9x^3 + 4x^2 + 6x - 4$ if $\frac{2}{\sqrt{3}}$ and $-\frac{2}{\sqrt{3}}$ are two of its zeroes.

19) Find the value of $k$ if the zeroes of the polynomial $6x^2 - 13x + (4k - 6)$ are the reciprocal of each other. Also find the zeroes.

20) The polynomial $x^2 - (k + 6)x + 2(2k - 1)$ has zeroes $\alpha, \beta$. Find the value of $k$ if $\alpha + \beta = \frac{\alpha \beta}{2}$.

Web Resources

http://tinyurl.com/polynomials10
Assignment no. 5(a)  
LINEAR EQUATIONS

Questions 1 to 14 are very short answer type questions

1) If the system of linear equations \(a_1x + b_1y + c_1 = 0\) and \(a_2x + b_2y + c_2 = 0\) are inconsistent, then

- a) \(\frac{a_1}{a_2} \neq \frac{b_1}{b_2}\)
- b) \(\frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2}\)
- c) \(\frac{a_1}{a_2} = \frac{b_1}{b_2} \neq \frac{c_1}{c_2}\)
- d) none of these

2) The lines \(3x - 4y = 9\) and \(y = 0\) meet at

- a) \((-3, 0)\)
- b) \((3, 0)\)
- c) \((9/4, 0)\)
- d) \((3/2, 0)\)

3) If a pair of equations is consistent then the graphs of these equations are

- a) parallel
- b) coincident
- c) intersecting
- d) either intersecting or coincident

4) For what value of \(k\) will the equations \(3x + 4y = 1\), \((1 - 7k)x - (9k - 2)y - (1 - 2k) = 0\) have infinitely many solutions?

- a) \(k = 2\)
- b) \(k = 3\)
- c) \(k = -2\)
- d) \(k = -3\)

5) For what value of \(k\) will the equations \(4x + 5y = 12\) and \(kx + 10y = 48\) represent intersecting lines?

- a) \(k = 8\)
- b) \(k \neq 7\)
- c) \(k \neq 8\)
- d) \(k = 7\)

6) For what value of \(k\) will the equations \(6x + 5y + k = 0\) and \(12x + 10y + 5 = 0\) be dependent?

- a) \(k = 3\)
- b) \(k = 3.5\)
- c) \(k = 2\)
- d) \(k = 2.5\)

7) For what values of \(a\) and \(b\) will the equations \((a + b)x - (a + b - 3)y = 4a + b\) and \(2x - 3y = 7\) be dependent?

8) For what values of \(a\) and \(b\) will the equations \((2a - 1)x + 3y = 5\) and \(3x + (b - 1)y = 2\) have infinitely many solutions?

9) Draw the graph of \(3x + 5y - 15 = 0\) and \(3x - 4y + 12 = 0\). Determine the area bounded by these lines and the x-axis.

10) Draw the graph of \(x + 2y = 12\) and \(4x - y = 3\) and determine the area bounded by these lines and the y-axis.

11) Solve graphically the equations \(4x - 3y = 0\) and \(2x + 3y - 18 = 0\). Find the ratio of the areas of the triangles formed by these lines and the axes.

12) Determine graphically the vertices of the triangle the equations of whose sides are \(2y - x = 8\), \(5y - x = 14\) and \(-2x + y = 1\).
13) Solve the following equations for x and y:

a. \(148x + 231y = 527, 231x + 148y = 610\)

b. \(\frac{4y - 6x}{xy} = 1, \frac{3y + 4x}{xy} = 5, x \neq 0, y \neq 0\)

c. \(\frac{631}{x} + \frac{279}{y} = 910, \frac{279}{x} + \frac{631}{y} = 910\)

d. \(3x - \frac{y + 7}{11} + 2 = 10, 2y + \frac{x + 11}{7} = 10\)

e. \(\sqrt{2}x + \sqrt{18}y = 0, \sqrt{3}x + \sqrt{45}y = 0\)

f. \(\frac{4}{x} + 3y = 14, \frac{3}{x} - 4y = 23\)

14) Solve the following equations for x and y:

\[ \frac{2}{3(2x + y)} - \frac{1}{3x - y} = \frac{-5}{12}, \frac{1}{2x + y} - \frac{2}{3(3x - y)} = \frac{-5}{6}, 2x + y \neq 0, 3x - y \neq 0\]

Web Resources
- [http://tinyurl.com/equations10](http://tinyurl.com/equations10)
- [http://tinyurl.com/linear-equations10](http://tinyurl.com/linear-equations10)
Assignment no. 5 (b)

LINEAR EQUATIONS

1) Father’s age is three times the sum of ages of two children. After five years he will be twice the sum of age of two children. Find the age of the father.

2) On selling a tea set at 5% loss and a lemon set at 15% gain a shopkeeper gains Rs 7. If he sells the tea set at 5% gain and the lemon set at 10% gain, he gains Rs 13. Find the actual price of the tea set.

3) Points A and B are 90 km apart from each other on the highway. A car starts from A and another from B at the same time. If they travel in the same direction they meet after 9 hours and if they travel in the opposite direction they meet after 9/7 hours. Find their speeds.

4) A person invested some money at 12% simple interest and some other amount at 10% simple interest. He received yearly interest of Rs 130. But if he had interchanged the amounts invested, he would have received Rs 4 more as interest. How much did he invest at different rates?

5) Seven times a two digit number is equal to four times the number obtained by reversing the digits. If the digits differ by 3, find the number.

6) Rohan travels 600 km partly by train and partly by car. He takes eight hours if he travels 120 km by train and the rest by car. He takes 20 minutes more if he travels 200 km by train and the rest by car. Find the speed of the train and the car.

7) A boat covers 32 km upstream and 36 km downstream in 7 hours. Also it covers 40 km upstream and 48 km downstream in 9 hours. Find the speed of the boat in still water and that of the stream.

8) 8 men and 12 boys can finish a piece of work in 10 days while 6 men and 8 boys can finish the work in 14 days. Find the time taken by one man alone and one boy alone to finish the work.
9) A part of monthly expenses of a family is constant and the remaining varies with the price of wheat. When the rate of wheat is Rs 250 per quintal, the total monthly expenses is Rs 1000 and when the rate of wheat is Rs 240 per quintal, the total monthly expenses is Rs 980. Find the total monthly expenses when the rate of wheat is Rs 350 per quintal.

**Fun Corner**

**The Number 2997**  Mr. Pfiffig knows a trick.

"Tell me three numbers with 3 digits without 0. I also tell you three numbers (below underlined). If we add these six numbers, the result always is 2997."

Three examples:

```
  724    166    111
+196  +456  +555
+732  +822  +888
+803  +177  +888
+267  +543  +444
+275  +833  +111
----  ----  ----
2997  2997  2997
```

Do you recognize Pfiffig’s trick?
Did You Know?

Mathematics is full of fascinating facts and I can only give a small flavour of them here. I hope one or two of them will make you think "Wow!"

1. Language

George Bernard Shaw said Britain and America are "two nations separated by a common language", but did you know that this happens even in mathematics which is supposed to be a language all of its own. The differences aren't confined to spelling (as in centre / center).

<table>
<thead>
<tr>
<th>British</th>
<th>American</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Maths</td>
<td>Math</td>
<td>I don't know how this came about but, unlike the next example, no-one I know in the UK uses the US form</td>
</tr>
<tr>
<td>Soluble</td>
<td>Solvable</td>
<td>A specialized term in group theory</td>
</tr>
<tr>
<td>Trapezium</td>
<td>trapezoid</td>
<td>Quadrilateral with one pair of sides parallel</td>
</tr>
<tr>
<td>trapezoid</td>
<td>trapezium</td>
<td>Quadrilateral with no sides parallel</td>
</tr>
<tr>
<td>right-angled triangle</td>
<td>right triangle</td>
<td></td>
</tr>
<tr>
<td>sine rule</td>
<td>law of sines</td>
<td>A trigonometric formula for triangles</td>
</tr>
<tr>
<td>Formulae</td>
<td>Formulas</td>
<td>The US version of the plural of formula is taking over rapidly in Britain</td>
</tr>
<tr>
<td>billion = $10^{12}$</td>
<td>billion = $10^9$</td>
<td>In Britain this battle has been lost many years ago. A British billion used to mean a million million but its use for finance has ensured that the US thousand million has taken over. There were similar differences for trillion etc</td>
</tr>
</tbody>
</table>

There must be many other differences. Do you know of any?
Assignment No. 6

STATISTICS

1. What measure of central tendency is represented by the abscissa of the point where 'less than ogive' and the 'more than ogive' intersect?
   a) mean  b) median  c) mode  d) none of the above

2. A set of numbers consists of three 4s, two 5s, six 6s, nine 8s and seven 10s. What is the mode of this collection of numbers?
   a) 10  b) 9  c) 7  d) 8

3. If the mode of a data is 45 and mean is 27, then the median is
   a) 30  b) 27  c) 33  d) none of the above

4. Find the median of the series: -5, 11, 10, -3, 5, 5, 8, -8, 3, -10
   a) 5  b) 1  c) 4  d) 2

5. If the ‘less than’ and the ‘more than’ ogives intersect at the point (27,34), then find the median of the distribution and also find the total number of observations.
   a) 27, 34  b) 54, 34  c) 54, 68  d) 27, 68

6. In a distribution, Ogives are the graphical representation of
   a) Raw data  b) frequency  c) class limits  d) cumulative frequency

7. If \( u_i = \frac{x_i - 25}{10}, \) \[ \sum f_i u_i = 20 \quad \text{and} \quad \sum f_i = 100 \] then \( \bar{x} \) is equal to
   a) 27  b) 25  c) 30  d) 35

8. Find the mean for the following frequency distribution:

<table>
<thead>
<tr>
<th>C.I</th>
<th>84-90</th>
<th>90-96</th>
<th>96-102</th>
<th>102-108</th>
<th>108-114</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequency</td>
<td>8</td>
<td>12</td>
<td>15</td>
<td>10</td>
<td>5</td>
</tr>
</tbody>
</table>

9. Median of the following frequency distribution is 46. Find the missing frequencies.

<table>
<thead>
<tr>
<th>Class Intervals</th>
<th>10-20</th>
<th>20-30</th>
<th>30-40</th>
<th>40-50</th>
<th>50-60</th>
<th>60-70</th>
<th>70-80</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequency</td>
<td>12</td>
<td>30</td>
<td>( f_1 )</td>
<td>65</td>
<td>( f_2 )</td>
<td>25</td>
<td>18</td>
<td>230</td>
</tr>
</tbody>
</table>

   Hence find the mode of the distribution correct to two places of decimal.

10. Calculate the mode:

<table>
<thead>
<tr>
<th>Marks</th>
<th>Below 10</th>
<th>Below 20</th>
<th>Below 30</th>
<th>Below 40</th>
<th>Below 50</th>
<th>Below 60</th>
<th>Below 70</th>
<th>Below 80</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of students</td>
<td>16</td>
<td>21</td>
<td>35</td>
<td>52</td>
<td>58</td>
<td>78</td>
<td>94</td>
<td>100</td>
</tr>
</tbody>
</table>
11. Calculate the median and mode of the following distribution. Using the empirical formula, find the mean.

<table>
<thead>
<tr>
<th>C.I</th>
<th>500-509</th>
<th>510-519</th>
<th>520-529</th>
<th>530-539</th>
<th>540-549</th>
<th>550-559</th>
<th>560-569</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freq</td>
<td>15</td>
<td>20</td>
<td>25</td>
<td>32</td>
<td>18</td>
<td>7</td>
<td>3</td>
</tr>
</tbody>
</table>

12. The mean of the following distribution is 78. Evaluate the missing frequencies corresponding to the classes 80-90 and 90-100

<table>
<thead>
<tr>
<th>C.I</th>
<th>50-60</th>
<th>60-70</th>
<th>70-80</th>
<th>80-90</th>
<th>90-100</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>freq</td>
<td>8</td>
<td>6</td>
<td>12</td>
<td>4x - 1</td>
<td>2y + 3</td>
<td>50</td>
</tr>
</tbody>
</table>

13. Draw the less than ogive for the following distribution. Also find the median from the graph.

<table>
<thead>
<tr>
<th>Marks</th>
<th>Above 0</th>
<th>Above 10</th>
<th>Above 20</th>
<th>Above 30</th>
<th>Above 40</th>
<th>Above 50</th>
</tr>
</thead>
<tbody>
<tr>
<td>No of students</td>
<td>76</td>
<td>72</td>
<td>64</td>
<td>52</td>
<td>20</td>
<td>0</td>
</tr>
</tbody>
</table>

14. Draw ‘less than’ and ‘more than’ ogives for the following distribution. Find the median from the graph.

<table>
<thead>
<tr>
<th>Heights(in cm)</th>
<th>145-150</th>
<th>150-155</th>
<th>155-160</th>
<th>160-165</th>
<th>165-170</th>
<th>170-175</th>
</tr>
</thead>
<tbody>
<tr>
<td>No of persons</td>
<td>8</td>
<td>10</td>
<td>9</td>
<td>15</td>
<td>10</td>
<td>8</td>
</tr>
</tbody>
</table>

**Web Resources**

- [http://tinyurl.com/cumulative-frequency10](http://tinyurl.com/cumulative-frequency10)
- [http://tinyurl.com/cumulativefrequency-median](http://tinyurl.com/cumulativefrequency-median)

**Crossword Puzzle**
Across

4. used to find the coordinates of a point dividing a line segment in a given ratio
5. the ratio of the circumference to the diameter of a circle
10. line drawn from the eye of the observer to the point in the object observed
11. Greek philosopher and mathematician.
12. the ratio of the side adjacent to the side opposite to a given acute angle

Down

1. when discriminant is greater than zero the roots are real and-----
2. common difference in the AP 1, -1, -3.....
3. the tangents meets the circle here
6. the length of tangents drawn from an external point to a circle are-----
7. x co-ordinate
8. the longest side in a right triangle
9. sine ratio of this angle is always zero
Assignment No.7
HEIGTHS & DISTANCES

1. What is the angle of elevation of a 15 meter high tower from a point 15 metres away from its foot?

2. If the shadow of a vertical pole at a particular time of the day is equal to $\sqrt{3}$ times its height, what is the elevation of the source of light at that time?

3. The distance between two vertical poles is 60 m. The height of one of the poles is double the height of the other. The angles of elevation of the top of the poles from the middle point of the line segment joining their feet are complementary to each other. Find the heights of the poles.

4. A tower stands near an airport. The angle of elevation $\theta$ of the tower from a point on the ground is such that its tangent is $\frac{5}{12}$. On walking 192 metres towards the tower in the same straight line, the tangent of the angle of elevation $\phi$ is found to be $\frac{3}{4}$. Find the height of the tower.

If it is desired that any building/tower built near the Airport should not be of height more than 150 metres, has the tower been built keeping in mind the requirements? If no, please mention the qualities lacking on the part of the architect.

5. The angle of elevation of a stationary cloud from a point 60 m above the lake is $30^\circ$ and the angle of depression of its reflection in the lake is found to be $60^\circ$. Find the height of the cloud.

6. A man on the top of a vertical observation tower observes a car moving at a uniform speed coming directly towards it. If it takes 10 min for the angle of depression to change from $30^\circ$ to $45^\circ$, how soon after this will the car reach the observation tower?

7. Two pillars of equal heights stand on either side of a road which is 150 m. At a point on the road between the pillars, the angles of elevations of the top of the pillars are $60^\circ$ and $30^\circ$. Find the height of the pillars and the position of the observation on the road.

8. The angle of elevation of an aeroplane from a point on the ground is $45^\circ$. After flying for 15 seconds, the angle of elevation changes to $30^\circ$. If the aeroplane is flying at a height of 2500 m, find the speed of the plane.

9. The angles of depression of the top and bottom of a 100 m high building from the top of a tower are $30^\circ$ and $60^\circ$ respectively. Find the height of the tower.
Assignment 8(a)

QUADRATIC EQUATIONS

Questions are very short answer type questions

1) Which of the following equations have no real roots?
   a) \( x^2 - 2\sqrt{3}x + 5 = 0 \),
   b) \( 2x^2 + 6\sqrt{2}x + 9 = 0 \)
   c) \( x^2 - 2\sqrt{3}x - 5 = 0 \)
   d) \( 2x^2 - 6\sqrt{2}x - 9 = 0 \)

2) Find the roots of the equation \( x^2 - 3x - 10 = 0 \).

3) If \( k \) is a natural number and the roots of the equation \( x^2 + 11x + 6k = 0 \) are rational numbers then what is the smallest value of \( k \)?

4) If -2 is a root of the equation \( x^2 - px - 6 = 0 \), then find the value of \( p \).

5) If one root of \( kx^2 - 5x + 2 = 0 \) is the reciprocal of the other, find the value of \( k \).

6) Find the discriminant of \( 2\sqrt{3} x^2 - 3\sqrt{2}x - 5 = 0 \).

7) Solve \( 4x^2 + 5x = 0 \).

8) In each of the following find the value of \( p \) for which the given equations will have real roots:
   (i) \( px^2 + 8x - 4 = 0 \) (ii) \( 7x^2 - 31x - p = 0 \)

9) Solve the following equations for \( x \):
   i) \( 2\sqrt{3} x^2 + 5x - 4\sqrt{3} = 0 \)
   ii) \( 15x^2 - 4x - 22 = 0 \)
   iii) \( \frac{1}{a} + \frac{1}{b} + \frac{1}{x} = \frac{1}{a + b + x} \)
   iv) \( 4x^2 - 4rx + m^2 - n^2 = 0 \)
   v) \( \frac{x+1}{x-1} + \frac{x-2}{x+2} = 3, x \neq 1, -2 \)
   vi) \( \frac{4x}{x-2} - \frac{3x}{x-1} = 7 \frac{1}{2}, x \neq 1, 2 \)
Assignment No.8(b)

Quadratic Equations

1) One year ago a man was 8 times as old as his son. Now, his age is equal to the square of his son’s age. Find their present ages.

2) The hypotenuse of a right triangle is 5m. If the smaller leg is doubled and the longer leg is tripled, the new hypotenuse is $6\sqrt{5}$ m.Find the sides of the triangle.

3) Two trains leave a railway station at the same time. The first train leaves due west and the other due north. The first train travels 5 km/hr faster than the second train. If they are 50 km apart after 2 hours, find their speeds.

4) A motor boat takes 2 hrs more to cover a distance of 30 km upstream than it takes to cover the same distance downstream. If the speed of the stream is 5km/hr, find the speed of the boat in still water.

5) Find two natural numbers which differ by 3 and whose squares have the sum 117.

6) A plane left 30 minutes later than the scheduled time and in order to reach its destination 1500 km away it increases its speed by 250km/hr from its usual speed. Find its usual speed.

7) The sum of squares of two numbers is 233 and one of the numbers is 3 less than twice the other number. Find the numbers.

8) Rs 6500 were divided equally among a certain number of persons. Had there been 15 more persons, each would have got Rs 30 less. Find the original number of persons.

9) Two circles touch externally. The sum of their areas is $130\pi$ sq.cm and the distance between the centres is 14 cm. Find the radii of the circles.

10) A two digit number is such that the product of its digits is 18. When 63 is subtracted from the number, the digits interchange their places. Find the number.
Assignment No. 9
Arithmetic Progression

1) Does the list of numbers -6, -3, 0, 3, ……… form an AP? If so, what is the common difference?

2) Find the 20th term from the end in the A.P. 3, 8, 13,……..253.

3) If $2x + 1$, $x^2 + x + 1$, $3x^2 - 3x + 3$ are the consecutive terms of an A.P. then find the value of $x$.

4) Find the next term of the A.P: $\sqrt{12}, \sqrt{27}, \sqrt{48}, \sqrt{75}, \ldots$

5) If $S_n = 3n^2 + n$ then find the 22nd term.

6) If 5 times the 5th term of an A.P is equal to 9 times its 9th term then what will be its 14th term?

7) If in an A.P., if the sum of three numbers is 15 and their product is 45 then find the numbers.

8) The first and the last terms of an A.P are 1 and 11. If sum of its terms is 36, then find the number of terms.

9) If the 10th term of an A.P is 0, then find the ratio of the 27th term and the 15th term.

10) Find the 10th term from the end of the A.P 32, 37, 42, 47…237.

11) Three numbers are in the ratio 3: 7 : 9. If 5 is subtracted from the second, the resulting numbers are in AP. Find the original numbers.

12) In an A.P, if the 12th term is –13 and the sum of the first four terms is 24, find the sum of first 10 terms of the A.P.

13) Find the sum of all numbers between 23 and 1023 which are multiples of 5.

14) The sum of the third and the seventh terms of an A.P is 6 and their product is 8. Find the sum of the first 16 terms of the A.P.

15) How many terms of the A.P 24, 21, 18… must be taken so that the sum is 78? Explain the double answer.

16) If the sum of the first five terms of an A.P is equal to one-fourth of the sum of next five terms of the A.P and the first term of the A.P is 2, then find the sum of the first 20 terms of the A.P.

Web Resources

http://tinyurl.com/pbzffv3
Assignment No.10
Coordinate Geometry

1) Find the distance between \((a\cos35^\circ,0)\) and \((0,a\cos55^\circ)\).

2) If AOBC is a rectangle with vertices A(0,4), O(0,0), B(6,0) and c) (4,6). Then find the length of the diagonal AB.

3) Find the point on the x axis which is equidistant from the points A(-2,3) and B(5,4).

4) If the distance between the points (-2, -2) and (3, a) is 13, then find the values of a.

5) A line intersects the x and y axes at P and Q respectively. If \((2, 6)\) is the midpoint of PQ, then find the coordinates of P and Q.

6) If one end of a diameter of a circle is \((2, 3)\) and the centre is \((-2, 5)\), then find the coordinates of the other end of the diameter.

7) If the points A(2,3) B(4,k) and C(6,h3) are collinear then what is the value of k?

8) In what ratio does the point \(\left(\frac{1}{2},6\right)\) divide the line segment joining the points (3, 5) and (-7, 9)?

9) A(3,1), B(12,-2) and C(0,2) cannot be the vertices of a triangle. State true or false and justify your answer.

10) Find the area of the triangle ABC with A \((3, -6)\) and midpoints of sidesthrough A being (4,-5) and (5,-2).

11) The midpoints of the sides of a triangle are \((3, 4)\), \((4, 6)\) and \((5, 7)\). Find the vertices of the triangle and also the area of the triangle.

12) Find the ratio in which the x-axis divides the join of the points \((1, -3)\) and \((4, 5)\). Also find the coordinates of the point.

13) Find the fourth vertex of a parallelogram whose three vertices are \((3,5)\), \((1,2)\) and \((7,6)\).

14) If P(9a-2,-b) divides the line segment joining A(3a+1,-3) and B(8a,5) in the ratio 3:1, find the values of a and b.

15) Find the point of intersection of the y axis and the perpendicular bisector of the line segment joining \((-5, -2)\) and \((3, 2)\).
Assignment No. 11

Circles

1) If radii of the two circles are 6 cm and 10 cm, then the length of the chord of one circle which is tangent to other is

2) If tangents AB and AC from a point A to a circle with centre O are inclined to each other at an angle of 40° then \( \angle AOB \) is

3) The length of the tangent drawn from a point Q outside the circle is 16 cm. If the radius of the circle is 12 cm, then the distance of Q from the centre of the circle is

4) PA and PB are tangents to a circle with centre O. If \( \angle OAB = 35^\circ \), then \( \angle APB \) is

5) The distance between two parallel tangents of a circle whose radius is 3.5 cm is

6) A parallelogram circumscribing a circle is a

7) Two concentric circles with centre O are of radii 5 cm and 3 cm. From an external point P, tangents PA and PB are drawn to these circles. If AP = 12 cm. Find BP.

8) AB is the tangent to a circle with centre O through a point A outside the circle. If \( OA = x + 2 \) cm, \( OB = x - 6 \) cm, \( AB = x + 1 \) cm, find the actual lengths of AB, OA and OB.

9) The lengths of three consecutive sides of a quadrilateral circumscribing a circle are 4 cm, 5 cm and 7 cm. Find the length of the fourth side of the quadrilateral.

10) A circle is inscribed in the quadrilateral ABCD. Given BC = 38 cm, BQ = 27 cm, CD = 25 cm and \( \angle ADC = 90^\circ \), find the radius of the circle.
11) The sides BC, AB and AC of \( \Delta ABC \) right angled at A, touch a circle at D, E and F respectively. If BD = 30 cm and CD = 7cm, calculate AF and radius of the circle.

\[
\text{BD = 30 cm and CD = 7cm, calculate } AF \text{ and radius of the circle.}
\]

12) \( \Delta ABC \) is a triangle. A circle touches sides AB and AC produced and side BC at X, Y and Z respectively. Show that \( AX = AY = \frac{1}{2} \text{ Perimeter of } \Delta ABC \).

13) Two tangent segments AB and AC are drawn to a circle through a point A such that \( \angle BAC = 120^\circ \). Prove that \( OA = 2AB \), given O to be the centre of the circle.

14) In the following figure, Prove that \( AF + BD + CE = \frac{1}{2} \text{ Perimeter of } \Delta ABC \).

15) \( \Delta ABC \) is an isosceles triangle in which AB=AC. Prove that D is the midpoint of BC. (refer to figure in Q 14)
Questions 1 to 15 are short Answer type questions

1. The area (in sq.cm) of a sector whose radius is 18 cm and angle 30° is
   a) 3π             b) 18π                  c) 27π                 d) 54π

2. In a circle of diameter 12 cm, an arc subtends 120° at the centre. Length of the arc (in cm) is
   a) 2π               b) 4π                  c) 8π                    d) 12π

3. If a circular grass lawn of 35m in radius has a path 7 m wide running around it on the outside, then the area of the paths is
   a) 1450 m²          b) 1576 m²                c) 1694 m²               d) 3368 m²

4. If the length of the arc of a sector of a circle of radius 16 cm is 18.5 cm, then the area of the sector is equal to
   a) 148 cm²           b) 154 cm²                c) 176 cm²               d) 296 cm²

5. ABC is a triangle with right angle at B. A semi circle is drawn on AB as diameter. If AB = 12 cm and BC = 5 cm, then the area of the shaded region is
   a) (60 + 18π) sq.cm   b) (30 + 36π) sq.cm       c) (30 + 18π) sq.cm       d) (30 + 9π) sq.cm

6. The ratio of the area of a square to that of the square drawn on its diagonal is
   a) 2 : 1              b) 1 : 2                  c) \(\sqrt{2} : 1\)          d) 1 : \(\sqrt{2}\)

7. A square and an equilateral triangle have equal perimeters. If the diagonal of the square is \(12\sqrt{2}\) cm, then the area of the triangle is
   a) \(64\sqrt{3}\) sq.cm   b) \(36\sqrt{3}\) sq.cm  c) \(12\sqrt{3}\) sq.cm       d) \(16\sqrt{3}\) sq.cm

8. The areas of two concentric circles forming a ring are 154 cm² and 616 cm². Find the width of the ring
   a) 14 cm              b) 21 cm                c) 7 cm                  d) 8 cm

9. The difference between the circumference and the radius of a circle is 37 cm. Find the area of the circle.
10. A wheel makes 1000 revolutions in covering a distance of 88 km. Find the radius of the wheel.

11. Three horses are tethered at three corners of a triangular field whose sides are 150 m, 200 m and 260 m. How much area will the horses be able to graze altogether if the length of their ropes is 7 m each?

12. Find the radius of a circle whose circumference is sum of the circumferences of ten circles of radii 4 cm, 7 cm, 10 cm, 13 cm, ………………..etc.

13. The length of a wire is 66 m. How many circles of circumference 1.32 cm can be made from this wire?

14. Find the radius of a circle if an arc of angle 40° has length of 4π cm.

15. A chord of length 10 cm subtends at the centre of a circle an angle of 90°. Find the area of the minor segment formed by this chord.

16. PQRS is a diameter of a circle of radius 6 cm. The length PQ, QR and RS are equal. Semi-circles are drawn on PQ and QS as diameters as shown in the figure. Find the perimeter of the shaded region.

17. In the figure(2), BC is a tangent to a circle with centre A. AC = 18 cm, AB = 9 cm. Find the area of the shaded region.

Web Resources

http://tinyurl.com/arc-length-sector
Assignment No.13
Constructions

1) Construct a triangle with sides 5cm, 7.5 cm and 6cm. Construct a similar triangle to it whose sides are \( \frac{2}{3} \) of the corresponding sides of the first triangle.

2) Construct a triangle with sides 6cm; 3cm and 5cm. Construct a similar triangle to it whose sides are \( \frac{5}{3} \) of the corresponding sides of the first triangle.

3) Construct \( \Delta ABC \) with \( BC = 6 \text{cm}, \angle B = 45^\circ \) and \( \angle C = 60^\circ \). Then construct a \( \Delta A'B'C' \sim \Delta ABC \) such that its sides are \( \frac{3}{5} \) of the corresponding sides of the \( \Delta ABC \).

4) Draw a circle of radius 4cm. Take a point 6cm away from its centre, construct a pair of tangents to the circle and measure their lengths.

5) Draw a pair of tangents to a circle of radius 6cm which are inclined to each other at an angle of 120\(^\circ\).
An Interesting Fact

Π = 3.2 By Law

In 1897 the General Assembly of the State of Indiana in the USA tried to pass legislation that appears to say that Π is to be 3.2, though the Bill does not make it very clear. On top of that they had the nerve to try to get everyone else to pay royalties for this 'discovery'.

The Bill was referred to the House Committee on Canals, which was also referred to as the Committee on Swamp Lands! By chance a professor of mathematics happened to be present during a debate and heard an ex-teacher saying "The case is perfectly simple. If we pass this bill which establishes a new and correct value for Π, the author offers to our state without cost the use of his discovery and its free publication in our school text books, while everyone else must pay him a royalty." Fortunately, the professor was able to teach the senators about mathematics and the Bill was stopped becoming an object for ridicule.
1. If the perimeter of one face of a cube is 20 cm, then its surface area is
   a) 120 sq.cm b) 150 sq.cm c) 125 sq.cm d) 400 sq.cm

2. The base radii of a cone and cylinder are equal. If their curved surface areas are
   also equal, then the ratio of the slant height of the cone to the height of the cylinder
   is
   a) 2 : 1 b) 1 : 2 c) 1 : 3 d) 3 : 1

3. If the base area of a cone is 51 cm² and its volume is 85 cm³, then its vertical height
   is
   a) 3.5 cm b) 4 cm c) 4.5 cm d) 5 cm

4. A solid sphere of radius x is melted and cast into the shape of a solid cone of height
   x, the radius of the base of the cone is
   a) 2x b) 3x c) x d) 4x

5. A solid is hemispherical at bottom and conical above. If the surface areas of the two
   parts are equal, then the ratio of its radius and height of its conical part is
   a) 1 : 3 b) 1 : √3 c) 1 : 1 d) √3 : 1

6. If the height of a cylinder is 4 times the circumference of its base, then the volume
   of the cylinder in terms of circumference (in cubic units) is
   a) $\frac{\pi c^3}{4}$ b) $\frac{2\pi c^3}{\pi}$ c) $\frac{c^3}{\pi}$ d) $\frac{c^3}{4\pi}$

7. What is the radius of a sphere whose volume is numerically equal to five times its
   surface area?
   a) 5 b) 10 c) 15 d) 20

8. How many three metre cubes can be cut from a cuboid measuring 18 m X 12m X 9 m?
   a) 36 b) 12 c) 72 d) 1000

9. If total surface area of a cube is 486 cm², find its volume.
   a) 81 cu.cm b) 729 cu.cm c) 216 cu.cm d) cannot determined

10. A solid is composed of a cylinder surmounted by a cone at one end and a
    hemisphere on the other. If the diameter and the total height of the solid are 7 cm
    and 23.5 cm respectively and the height of the cylindrical part is 8 cm, find the
    total surface area and the volume of the solid.

11. An open metal bucket is in the shape of a frustum of a cone mounted on a hollow
    cylindrical base made of the same metallic sheet. The diameters of the two circular
    ends are 30 cm and 10 cm. The total vertical height of the bucket is 30 cm whereas
the height of the cylindrical base is 6 cm. Find the area of the metal sheet used to make the bucket. Also find the capacity of the bucket in litres.

12. A milk tanker cylindrical in shape having diameter 2m and length 4.2m supplies milk to the two booths in the ratio 3:2. One of the milk booths has a rectangular vessel having base area 3.96$m^2$ and the other has a cylindrical vessel having a diameter 2m. Find the level of milk in each of the two vessels.

13. Water flows out through a circular pipe, whose internal diameter is 2 cm, at the rate of 0.8 m/s into a cylindrical tank, the radius of whose base is 40 cm. By how much will the level of water rise in 1 hour 30 minutes?

14. Solid spheres of diameter 6 cm are dropped into a cylindrical beaker containing some water and are fully submerged. If the diameter of the beaker is 18 cm and the water rises by 40 cm, find the number of solid spheres dropped in the water.

15. A sector of a circle of radius 15 cm has an angle of $120^\circ$. It is rolled up so that the two binding radii are joined together to form a cone. Find the volume of the cone.

16. A hollow sphere of external and internal diameters 8 cm and 4 cm respectively is melted into a cone of height 14 cm. Find the diameter of the base of the cone.

17. The height of a cone is 40 cm. A small cone is cut off at the top by a plane parallel to the base. If its volume is $1/8$ of the volume of the given cone, at what height above the base is the section made?

18. A circle of radius 10.5 cm is rotated about its diameter. Find the surface area and the volume of the solid thus generated.

19. A hollow cylindrical pipe is made of copper and the volume of copper used in the pipe is $484$ $cm^3$. If the internal radius is 6 cm and the length of the pipe is 14 cm, find the thickness of the pipe.
Assignment No. 15
Probability

1) Which of the following cannot be the probability of an event?
   a) 0.7  b) 0  c) -1.2  d) 18%

2) Out of vowels of the English alphabet, one letter is selected at random. The
   probability of selecting ‘e’ is
   a) $\frac{1}{26}$  b) $\frac{5}{26}$  c) $\frac{1}{4}$  d) $\frac{1}{5}$

3) A box contains 200 oranges. If one orange is taken out from the box at random
   and the probability of its being rotten is 0.05, then the number of rotten
   oranges in the box is
   a) 5  b) 10  c) 20  d) 2

4) The probability that a non leap year selected at random has 53 Sundays is
   a) $\frac{1}{365}$  b) $\frac{2}{365}$  c) $\frac{2}{7}$  d) $\frac{1}{7}$

5) Probability that tomorrow will be holiday is 0.58. Probability that tomorrow
   will not be a holiday is
   a) 0.42  b) 0.58  c) 1  d) 1.58

6) A single dice is rolled. Find the probability of getting (i) a prime number (ii) a
   composite number (iii) even prime number (iv) multiple of 6 (v) factors of 6.

7) Two dice are rolled simultaneously. Write the total possible outcomes. Find
   the probability of getting (i) a doublet (ii) a total of 8 (iii) total of 9 or 11 (iv)
   product 11 (v) product 6 (vi) total greater than 10 (v) product less than 2.

8) Three coins are tossed simultaneously. Write the total possible outcomes.
   Find the probability of getting (i) at least 2 heads (ii) at most 2 tails (iii) exactly
   3 heads (iv) at least 3 heads (v) at most 3 heads

9) From a deck of 52 cards all face cards and aces are removed. From the
   remaining cards one card is drawn. Find the probability of getting (i) a face
   card (ii) a red card (iii) a spade (iv) 10 of hearts (v) black jack.
10) All the diamonds are removed from a deck of cards. Find the probability of getting (i) a face card (ii) a red card (iii) an ace (iv) 10 of hearts.

11) A bag contains tickets numbered from 10 to 50. One ticket is drawn at random. Find the probability that the number on the card is (i) prime (ii) divisible by 3 (iii) odd (iv) divisible by 3 and 5 (v) a perfect square (vi) less than 20 (vii) not less than 11 (vii) even prime.

12) A bag contains some red marbles and 4 blue marbles. If the probability of drawing a blue marble is double that of a red marble, find the total number of marbles in the bag.

13) In a bag there are some red balls, some green balls and the remaining are blue balls. The probability of drawing a red ball is $\frac{1}{3}$, that of blue is $\frac{1}{2}$. If there are 9 green balls in the bag, find the total number of balls and the number of red and blue balls in the bag.

14) In a bag there are 12 balls out of which some are red balls, some are green balls and the remaining are blue balls. The probability of drawing a red ball is $\frac{1}{3}$, that of blue is $\frac{1}{4}$. Find the number of green balls in the bag.

15) An urn contains 7 black, 4 blue and 3 white marbles. One marble is drawn out of the urn. Find the probability that the marble drawn is (i) red (ii) black or white (iii) blue (iv) not black.

16) A box contains cards numbered between 3 and 34. One card is drawn from the box. Find the probability that the number on the card is (i) a multiple of 3 (ii) composite (iii) multiple of 2 and 3 (iv) factor of 17.

17) In a bag there are 20 marbles out of which some are blue and some are red. If 4 blue marbles are removed from the bag, the probability of drawing a blue marble then becomes $\frac{1}{4}$ of its original probability. Find the number of blue and red marbles left in the bag.

18) A three digit number is selected at random from the set of all three digit numbers. Find the probability of the number having all the three digits same.
Crossword Puzzle

Across

1. Amount of space taken up by a 3D object
4. Performing an experiment once
5. A three dimensional object with two parallel and congruent circular bases
7. A polynomial with degree two
8. A line that intersects a circle at two distinct points
10. A quadrilateral with four sides equal
12. Probability of an impossible event
13. An angle greater than 180 degrees but less than 360 degrees

Down

2. A selfish average
3. In geometry- to divide into two equal parts
5. Mid value of class interval
6. A chord of a circle that passes through centre
9. Number of tangents drawn from an external point to a circle
11. Observation with highest frequency
PRACTICE ASSIGNMENT

Very Short Answer Type Questions

1. Is \((x + 2)^2 = 2x(x^2 - 2)\), a quadratic equation?

2. If a card is drawn from a well shuffled deck of cards, what is the probability of getting neither an ace nor a king?

3. State the Fundamental Theorem of Arithmetic.

4. Tom was born in August’2000. What is the probability that he was born on 3rd August?

5. A rational number \(\frac{a}{b}\) will have a terminating decimal representation if \(b\) is of the form............

6. For what values of \(k\) will the pair of equations \(4x + 2y = 3\) and \(5x + ky = -7\) have a unique solution?

7. What is the sum of the zeroes of \(p(x) = x^3 - 4x^2 + 5x - 29\) ?

8. On dividing a cubic polynomial by a quadratic polynomial, what would be the degree of the quotient obtained?

9. Why \(13 \times 19 \times 23 + 23\) is a composite number?

10. Express \(\cot \theta\) in terms of \(\sin \theta\).

11. If H.C.F (114, 209) = 19, find L.C.M of (114, 209).

12. State Euclid’s Division Lemma.

13. \(\Delta ABC\) and \(\Delta DEF\) are similar and \(\frac{ar(\Delta ABC)}{ar(\Delta DEF)} = \frac{100}{36}\). If \(AC = 5\) cm, find DF.

14. Check whether \(\frac{81027}{6^2 \times 5^2}\) will give a terminating or a repeating decimal.

15. If \(\frac{p}{q} = 43.78\), what can you say about the prime factors of \(q\)?

16. State the Pythagoras Theorem.

17. If \(\alpha\) and \(\beta\) are the roots of the equation \(2x^2 - 11x + 14 = 0\), evaluate \(\left(\alpha + \frac{1}{\beta}\right)\left(\beta + \frac{1}{\alpha}\right)\).

18. Given below are three equations: Pick up the pair which has infinite solutions. \(4x - 5y = 3\); \(5x - 4y = 5\); \(8x - 10y = 6\).
19. Write the equation of a line which is parallel to the line whose equation is 
   \[5x - 3y + 11 = 0\].

20. Express \(y\) in terms of \(x\) \(\frac{7x}{3} - y = 15\) and check whether the point \((2,1)\) is a solution of the equation or not.

21. What are the equations of the \(x\)-axis and the \(y\)-axis?

22. “The mean calculated in a grouped frequency distribution is the exact mean." Do you agree? Give reasons.

23. For what value of \(k\) will the equations \(2x + 3y = 7\) and \(4x = ky + 14\) represent a pair of coincident lines?

24. If one zero of the polynomial \((a^2 + 4)x^3 + 13x + 4a\) is reciprocal of the other, find the value of \(a\).

25. Small spherical balls are formed by melting a solid sphere. How many balls can be formed if radius of each ball is half of the radius of the given sphere?

26. If the 'less than' and the 'more than' ogives of a distribution intersect at \((38,45)\) then find the median of the distribution.

27. Two AP’s have the same common difference. The first terms of the AP’s are 39 and 58 respectively. What is the difference between their 16th terms?

28. For what value of \(k\) will the numbers \(3k + 4\), \(7k + 1\) and \(12k - 5\) be in AP?

29. Find \(n\) so that the \(n\)th terms of the following two A.P’s are equal.
   \[1, 7, 13, 19, \ldots \ldots \ldots \ldots \]
   \[64, 63, 62, 61, \ldots \ldots \ldots \ldots \]

30. If \(S_n = n^2 + 3n\), find \(t_{10}\).

31. If the 19th term of an AP is 39, find \(S_{37}\).

32. Find the \(n\)th term of \(\frac{1}{p}, \frac{1-p}{p}, \frac{1-2p}{p}, \ldots \ldots \ldots \ldots \)

33. A man goes 15 m due East and then 20 m due South. Find his distance from the starting point.

34. Two towers of heights 10 m and 30 m stand on a plane ground with their feet 15 m apart. Find the distance between their tops.
35. If $\triangle ABC$ is similar to $\triangle PQR$, perimeter of $\triangle ABC = 30$ cm, perimeter of $\triangle PQR = 45$ cm, PR = 9 cm, then find AC.

36. ABCD is a trapezium in which AB is parallel to CD and AB = 2 CD. Diagonals AC and BD intersect at O. If $\text{Area}(\triangle AOB) = 84 \text{ cm}^2$, find the $\text{Area}(\triangle COD)$.

37. D and E are points on sides AB and AC of $\triangle ABC$. AD = 2 cm, AE = 3 cm, BD = 1.5 cm, CE = y, DE = 3.6 cm, BC = x, find x and y.

38. In $\triangle PQR$, $\angle P = 90^\circ$ and in $\triangle PSR$, $\angle S = 90^\circ$. If PS = 6 cm, SR = 8 cm and QR = 26 cm, find the area $\triangle PQR$.

39. If $\sin B = \frac{m^2 - n^2}{m^2 + n^2}$, find $\sec B + \tan B$.

40. Point C(2,3) divides the segment joining A (3,5) and B in the ratio 1 : 2, find the coordinates of B.

41. Find the length of the diagonals of a rhombus each of whose sides is of length 20 cm and each of whose acute angles is $60^\circ$.

42. Find the zeroes of $x^2 + 5x$.

43. If one zero of $5x^2 + 13x - a$ is reciprocal of the other, find the value of a.

44. Find the quadratic polynomial whose zeroes are $5 + \sqrt{2}$ and $5 - \sqrt{2}$.

45. How many terms are there in the AP 25, 50, 75, ...........1000?

46. TA and TB are the tangents drawn to a circle from a point T outside the circle. If $\angle ATB = 60^\circ$, find $\angle AOB$ and $\angle TAB$.

47. The length of the tangent drawn from a point Q outside the circle is 16 cm. If the radius of the circle is 12 cm, how far is Q from the centre of the circle?

48. Find $k$ so that $kx(x - 2) + 6 = 0$ may have two equal roots.

49. The non negative real root of the equation $3x^2 - 5x - 2 = 0$ is ........

50. Find the non zero root of the equation $3z - 5z^2 = 0$.

51. State the nature of roots of $ax^2 + bx + c = 0$, if $b^2 - 4ac > 0$ (given a, b and c are real numbers).
52. “Sandeep’s father is 30 years older than him. The product of their ages 2 years from now will be 400.” Represent this information in the form of a quadratic equation.

53. If one root of \(2x^2 – 8x – m = 0\) is \(\frac{5}{2}\), find the values of \(m\).

54. A cone and a hemisphere have equal bases and equal volumes. Find the ratio of their heights.

55. Which measure of central tendency is given by the x-coordinate of the point of intersection of the ‘more than’ and ‘less than’ ogives of a distribution.

56. Find the missing terms in the following AP \(\ldots, 13, \ldots, 3\).

57. Can the HCF and LCM of two numbers be 27 and 288?

58. A student draws both the ogives and finds that they intersect at (30, 45) then the median of the distribution is -------and the total number of observations is -------.

59. Circumferences of two circles are in the ratio 2 : 3, find the ratio of their areas.

60. Evaluate \(\frac{(1 + \cos \theta)(1 - \cos \theta)}{(1 + \sin \theta)(1 - \sin \theta)}\) if \(\tan \theta = \frac{1}{\sqrt{5}}\).

61. If \(\frac{p}{q} = 3.9145\), what can be said about \(q\)?

62. D and E are points on sides AB and AC of \(\triangle ABC\), DE ∥ BC. If AD = 3 cm, BD = 2 cm, then find \(ar(ADE) : ar(ABC)\).

63. Find the common difference of the AP whose nth term is \(t_n = \frac{3n}{3n + 4}\).

64. PA and PB are tangents to the circle. CD is a third tangent touching the circle at Q. If PB = 10 cm and CQ = 2 cm find PC.

65. Find the perimeter of a protractor having length of its base as 14 cm.

66. The probability of Subodh winning a race is \(\frac{5}{9}\). What is the probability of his not winning the race?

67. The mean and median of a distribution both are equal to 635.97. Find the mode.

68. At how many points will the polynomial \(x^3 + 8\) intersect the x-axis?

69. If 3 is a root of the equation \(7x^2 – (k + 1)x + 3 = 0\), find the value of \(k\).

70. A race track is in the form of a ring whose inner and outer circumferences are 352 m and 396 m respectively. Find the width of the track.
71. Write a polynomial whose zeroes are $\frac{-4}{5}$ and $\frac{3}{4}$.

72. Three vertices of a parallelogram are (2, -2), (8, 4) and (5, 7), find the fourth vertex.

73. Find the point which is three-fourth of the way from (3, 1) to (-2, 5).

74. Find the perpendicular distance of (5, 12) from the y-axis.

75. Find the distance of the point P(-a cos $\theta$, a sin $\theta$) from the origin.

76. If sum and product of the zeroes of $kx^2 + 2y + 3k$ are equal. Find $k$.

77. 3 cubes of edges 2 cm each are joined end to end to form a cuboid. Find the ratio of the volume of a cube to the volume of the cuboid formed.

78. What is the perimeter of a quadrant of a circle of radius 2r.

79. If $\triangle ABC \sim \triangle PQR$, $\angle A = 45^\circ$ and $\angle B = 100^\circ$, find $\angle R$.

80. If $x \cos A = 1$ and $\tan A = y$, Evaluate $5x^2 - 5y^2$.

81. Find the LCM of the smallest prime number and the smallest composite number.

82. Find the radius of the circle if its area is equal to three times its circumference.

83. What is the maximum number of terms a polynomial of degree 6 may have?

84. What is the maximum value of $\frac{1}{\csc \theta}$?

85. Find the value of $p$ for which the points (-1, 3), (2, p) and (5, -1) are collinear.

86. What type of a graph will be represented by the polynomial $-3x^2 + 5x + 4$?

87. Find the length of the diagonal of the largest cube that can be inscribed in a sphere of radius 21 cm.

88. Sumit and Amit want to go from home to school. The location of their house is at (3,-1) and the school is at (3,5). Sumit first drives to the community centre which is at (7,-1) and then to the mall which is at (7,5) and then reaches the school, whereas Amit walks from home straight to the school. Find the distances travelled by the two. Also who is wiser? Give two reasons justifying your choice.

91. A student left for his school 10 minutes later than the scheduled time. In order to reach on time, he increases his speed by 1 km/hr. If his school is 2 km away from home, find his speed of walking. Which value is displayed in his action?
92. A school is celebrating ‘Tree Plantation’ week. Each class from 1 to 12 will plant as many trees as the class in which they study. i.e class 1 will plant 1 tree, class 2 will plant two trees and so on. If there are three sections of each class, how many trees will be planted by the students?
Justify the action of planting trees. How will it help in Global warming/save earth campaign?

93. Students of a school hostel which is 4 km away from the school building, 40% of the students walk to the school, 20% travel by bus and the remaining cycle to the school.
Find the probability that a student (picked up at random) of the hostel:
(a) cycles to school   (b) walks to the school
What suggestion will a teacher give to a student regarding travelling from hostel to the school? Why?

94. A person saves Rs 250 in the first month, Rs 300 in the second month, Rs 350 in the third month, and so on. How much saving would he be able to do in 5 years?
What is the value promoted/displayed by his action?

95. A contract on construction job specifies a penalty for delay of completion beyond a certain date as follows: Rs 200 for the first day, Rs 250 for the second day, Rs 300 for the third day, etc, the penalty for each succeeding day being Rs 50 more than the preceding day.
If the contractor delays the construction by 45 days, how much penalty will he be required to pay?
Is charging the penalty justified? Give reasons.

96. Shubhra has a piggy bank in which she saves and puts coins. She has saved 100 coins of 50 paise, 50 coins of Re 1, 20 coins of Rs 2 and 10 coins of Rs 5 in it. If it is equally likely that one of the coins will fall out when the piggy bank is turned upside down. What is the probability that the coin that falls out is (a) Re 1 coin ? (b) Rs 5 coin? (c) 50 paisa coin?
What is the value displayed by the little girl Shubhra?
97. Rakesh goes to a mithai shop.

Offer 1) is a plate with one rasgulla. The radius of the rasgulla is 2.1 cm and is filled with sugar syrup which is 25% of its volume.

Offer 2) is a plate with 4 rasgullas, each having a radius which is \(\frac{1}{4}\)th of the radius of the bigger one. The sugar syrup in each rasgulla is also 25% of the volume.

Which plate will you suggest to a diet conscious person? Why?
SAMPLE PAPER 1
First Term Examination

Section A

1. Without actually performing the long division, state whether \( \frac{129}{2^2 \times 5^2 \times 7^5} \) will have a terminating or non-terminating repeating decimal expansion.

2. Which measure of central tendency is given by the \( x \) coordinate of the point of intersection of the ‘more than Ogive’ and the ‘less than Ogive’?

3. In the given figure, if \( \triangle ABC \sim \triangle PQR \), find \( x \).

![Diagram of two triangles with sides labeled A, B, C, R, Q, P with measurements 6 cm, 5 cm, 4 cm, 3.75 cm, 4.5 cm, and x cm.]

4. Find a quadratic polynomial whose zeroes are \( 3 + \sqrt{5} \) and \( 3 - \sqrt{5} \).

Section B

5. If \( \theta \) is an acute angle and \( 5 \cot \theta = 3 \), then evaluate \( \frac{5 \sin \theta - 3 \cos \theta}{4 \sin \theta + 3 \cos \theta} \).

6. Show that \( 6^n \) never ends with a zero, for any value of \( n \).

OR

The LCM of two numbers is 1449 and their HCF is 23. If one of the numbers is 161, find the other.

7. D is a point on side BC of a triangle ABC such that \( \angle ADC = \angle BAC \). Show that \( \frac{CA}{CD} = \frac{CB}{CA} \).

8. Find the mode of the following distribution:

<table>
<thead>
<tr>
<th>Class</th>
<th>0-10</th>
<th>10-20</th>
<th>20-30</th>
<th>30-40</th>
<th>40-50</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequency</td>
<td>5</td>
<td>7</td>
<td>9</td>
<td>12</td>
<td>4</td>
</tr>
</tbody>
</table>

9. Find the values of \( k \) for which the system of linear equations \( kx - y = 3 \) and \( 6x - 2y = 3 \) has a unique solution.

10. If one zero of the polynomial \( f(x) = (a^2 + 4)x^2 + 13x + 4a \) is reciprocal of the other, find the value of \( a \).
Section C

11. If \(a, \beta\) are the zeros of the polynomial \(3x^2 - x + 4\), then find the value of \(\frac{1}{a} + \frac{1}{\beta} - 2\alpha\).

OR

Find the quadratic polynomial whose zeroes are -2 and \(\frac{3}{5}\).

12. Prove that \(2 + \sqrt{3}\) is an irrational number.

13. Use Euclid’s division lemma to show that the cube of any positive integer is of the form \(9m\) or \(9m+1\) or \(9m+8\) for some positive integer \(m\).

14. Solve the following pair of equations: \(\frac{x}{a} + \frac{y}{b} = a + b\) and \(\frac{x}{a^2} + \frac{y}{b^2} = 2\).

OR

Solve the following pair of equations: \(23x - 29y = 98\) and \(29x - 23y - 110 = 0\).

15. In an equilateral triangle, prove that three times the square of one side is equal to four times the square of one of its altitudes.

16. Show that: \(\frac{\sin \theta - 2\sin^3 \theta}{2\cos^3 \theta - \cos \theta} = \tan \theta\).

17. Five years ago Ali was thrice as old as Mohit and ten years from now Ali will be twice as old as Mohit. What are the present ages of Ali and Mohit?

18. Calculate the mean of the following distribution:

<table>
<thead>
<tr>
<th>Class Intervals</th>
<th>50-70</th>
<th>70 - 90</th>
<th>90 - 110</th>
<th>110 - 130</th>
<th>130 - 150</th>
<th>150-170</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequencies</td>
<td>18</td>
<td>12</td>
<td>13</td>
<td>27</td>
<td>8</td>
<td>22</td>
</tr>
</tbody>
</table>

19. The following distribution gives the amount of pocket money donated by 50 students for the Prime Minister’s relief fund.

<table>
<thead>
<tr>
<th>Pocket Money(Rs)</th>
<th>100-120</th>
<th>120-140</th>
<th>140-160</th>
<th>160-180</th>
<th>180-200</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of students</td>
<td>15</td>
<td>7</td>
<td>8</td>
<td>16</td>
<td>4</td>
</tr>
</tbody>
</table>

Convert the distribution to a More than type cumulative frequency distribution and draw its ogive.

20. Evaluate: \(\frac{4\cot^2 60^\circ + \sec^2 30^\circ - 2\sin^2 45^\circ}{\sin^2 60^\circ + \cos^2 45^\circ}\)
21. In the figure CM and RN are respectively the medians of $\Delta ABC$ and $\Delta PQR$. If $\Delta ABC \sim \Delta PQR$, Show that: (i) $\Delta AMC \sim \Delta PNR$  
(ii) $\frac{CM}{RN} = \frac{AB}{PQ}$  
(iii) $\Delta CMB \sim \Delta RNQ$

22. Prove that: $(1 + \cot \theta - \cosec \theta)(1 + \tan \theta + \sec \theta) = 2$.

23. Solve the following system of equations graphically: $4x - 5y + 16 = 0$ and $2x + y - 6 = 0$

Also, find the area of the region bound by these lines and $y = 0$.

24. Without using trigonometric tables find the value of:

$$\frac{\cos^2 20^\circ + \cos^2 70^\circ}{\sec^2 50^\circ - \cot^2 40^\circ} + 2 \cos 58^\circ - 2 \cot 58^\circ \tan 32^\circ$$

25. Prove that the ratio of areas of two similar triangles is equal to the ratio of the squares of their corresponding sides.

26. Obtain all the zeros of the polynomial, $3x^4 + 6x^3 - 2x^2 - 10x - 5$, if two of its zeros are $\pm \frac{\sqrt{5}}{3}$.

27. Prove the following identity: $\frac{1 + \sin \theta}{1 - \sin \theta} = (\sec \theta + \tan \theta)^2$.

28. Solve the following pair of equations:

$$\frac{5}{x-1} + \frac{1}{y-2} = 2 \quad \text{and} \quad \frac{6}{x-1} - \frac{3}{y-2} = 1$$

29. A boat goes 16Km upstream and 24Km downstream in 6 hours. Also it covers 12 Km upstream and 36Km downstream in the same time. Find the speed of the boat in still water and the speed of the stream.

OR

8 men and 12 boys can finish a piece of work in 5 days, while 6 men and 8 boys can do the same in 7 days. Find the time taken by one man alone and that by one boy alone to finish the work.
30. The median value for the following frequency distribution is 525. Find the missing frequencies if the total frequency is 100.

<table>
<thead>
<tr>
<th>Class Interval</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-100</td>
<td>2</td>
</tr>
<tr>
<td>100-200</td>
<td>5</td>
</tr>
<tr>
<td>200-300</td>
<td>X</td>
</tr>
<tr>
<td>300-400</td>
<td>12</td>
</tr>
<tr>
<td>400-500</td>
<td>17</td>
</tr>
<tr>
<td>500-600</td>
<td>20</td>
</tr>
<tr>
<td>600-700</td>
<td>Y</td>
</tr>
<tr>
<td>700-800</td>
<td>9</td>
</tr>
<tr>
<td>800-900</td>
<td>7</td>
</tr>
<tr>
<td>900-1000</td>
<td>4</td>
</tr>
</tbody>
</table>

31. In a city, scooter charges consist of a fixed charge and remaining depending upon the distance travelled in km. If a person travels 10km he pays Rs65 and for travelling 16km he pays Rs95. Find the fixed charge and the rate per km. If for travelling a distance of 12.5km, the driver charges Rs 77.50, what can you say about the character of the driver?
SAMPLE PAPER 2
First Term Examination

Section A
1. There are two similar triangles ABC and DEF such that area (ΔABC) = 117 cm² are 121 cm² and BC = 3EF, find area (ΔDEF).
2. Find the value of tan (65° - θ) - cot (25° + θ).
3. What kind of decimal expansion would \( \frac{27}{375} \) have? Find without actual division.
4. Weekly household expenditure of families living in a housing society are shown below:

<table>
<thead>
<tr>
<th>Weekly Expenditure (in Rupees)</th>
<th>Upto 3000</th>
<th>3000-6000</th>
<th>6000-9000</th>
<th>9000-12000</th>
<th>12000-15000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of families</td>
<td>4</td>
<td>25</td>
<td>31</td>
<td>48</td>
<td>10</td>
</tr>
</tbody>
</table>

Find the lower limit of the modal class.

Section B
5. 5 pencils and 7 pens together cost Rs.50, whereas 7 pencils and 5 pens together cost Rs 46. Represent the above situation algebraically using two variables.
6. Prove the identity: \( \left( \frac{1-\tan A}{1-\cot A} \right)^2 = \tan^2 A \), where A is an acute angle.

Or

Solve the equation for \( \theta \): \( \frac{\cos^2 \theta}{\cot^2 \theta - \cos^2 \theta} = 3 \)
7. Find the H.C.F of 468 and 520 by prime factorization method.
8. If the mean of 25 observations is 27 and each observation is decreased by 7, then what will be new mean?
9. For which value of k will the following pair of linear equations has no solution?
   \[ 2x + 3y = 1 \]
   \[ (k-1)x + (2k + 1)y = (k-1) \]
10. In the given figure, if AC = 2 m, OC = 3 m and OD = 7 m, then find BD.
Section C

11. On comparing the ratios of the coefficients of the given pair of linear equations, find:

\[ 5x - 8y + 1 = 0 \text{ and } 15x - 24y + 3 = 0 \]

i. What kind of solution do they have?

ii. If these equations are represented graphically, what can you say about the pair of straight lines thus obtained? (Don’t use graph)

12. Find a quadratic polynomial, the sum and the product of whose zeroes are -8 and 12 respectively. Hence, find the zeroes.

13. A fraction becomes \( \frac{9}{11} \), if 2 is added to both the numerator and the denominator. If 3 is added to both, the numerator and the denominator, it becomes \( \frac{5}{6} \). Find the fraction.

14. If one of the zeroes of the polynomial \((a+2)x^2 + 6x + 5a\) is reciprocal of the other, find the value of \(a\).

15. Prove that \( \frac{13\sqrt{5}}{7} \) is irrational.

16. On dividing \( x^3 - 8x^2 + 20x - 10 \) by a polynomial \( g(x) \), the quotient and the remainder were \( (x-4) \) and 6 respectively. Find \( g(x) \).

17. If \( \cot \theta = \frac{7}{8} \), find the value of \( \frac{(1 + \sin \theta)(1 - \sin \theta)}{(1 + \cos \theta)(1 - \cos \theta)} \).

18. Three bells are ring at intervals of 12 minutes, 15 minutes and 18 minutes respectively. If they ring together at 8 a.m., at what time will they next ring together?

19. A, B and C are points on OP, OQ and OR respectively such that AB \( \parallel \) PQ and AC \( \parallel \) PR. Show that BC \( \parallel \) QR.

Or

E is a point on side CB produced of an isosceles triangle ABC with AB = AC. If AD \( \perp \) BC and EF \( \perp \) AC, prove that \( \triangle ABD \sim \triangle ECF \).
20. In an institution, age of employees is given in the following frequency distribution:

<table>
<thead>
<tr>
<th>Age (in years)</th>
<th>above 18</th>
<th>above 24</th>
<th>above 30</th>
<th>above 36</th>
<th>above 42</th>
<th>above 48</th>
<th>above 54</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of employees</td>
<td>60</td>
<td>58</td>
<td>44</td>
<td>34</td>
<td>22</td>
<td>11</td>
<td>3</td>
</tr>
</tbody>
</table>

For above data, draw a ‘more than type’ ogive and find the median using the curve.

Section D

21. If a polynomial $4x^4 - 4x^3 - 35x^2 + 36x - 9$ has two zeroes as 3 and -3, then find the other zeroes.

22. Three lines $3x+5y=15$, $6x-5y=30$ and $x=0$ are enclosing a beautiful triangular park. Find the points of intersection of the lines graphically and the area of the park, if all measurements are in km.

23. Use Euclid’s Division lemma to show that cube of any positive integer is of the form $9m$, $9m+1$ or $9m+8$.

24. The owner of a taxi company decides to run all the taxis on CNG fuels instead of petro/diesel. The taxi charges in city comprise of fixed charges together with the charge for the fuel as per the distance(km) covered. For a journey of 12 km, the charge paid is Rs.89 and for journey of 20 km, the charge paid is Rs.145.

   (i) Find the fixed charge and the charge per km.
   (ii) Why did the owner decide to use CNG as a fuel?

25. Prove that in a right triangle, the square of the hypotenuse is equal to the sum of the squares of the other two sides.

26. Evaluate $\tan^2 30^\circ \sin 30^\circ + \cos 60^\circ \sin 90^\circ \tan^2 60^\circ - 2\tan 45^\circ \cos 0^\circ \sin 90^\circ$

27. BL and CM are medians of a triangle ABC right angled at A. Prove that:

   $4 (BL^2 + CM^2) = 5 BC^2$.

28. The area of a rectangle gets reduced by 9 square units, if its length is reduced by 5 units and breadth is increased by 3 units. If we increase the length by 3 units and the breadth by 2 units, the area increases by 67 square units. Find the dimensions of the rectangle.

Or
Roohi travels 300 km to her home partly by train and partly by bus. She takes 4 hours if she travels 60 km by train and the remaining by bus. If she travels 100 km by train and the remaining by bus, she takes 10 minutes longer. Find the speed of the train and the bus separately.

29. In an equilateral triangle ABC, D is a point on side BC such that $BD = \frac{1}{3} BC$.

Prove that: $9 \ AD^2 = 7 \ AB^2$.

30. Prove that \( \frac{\sin \theta - \cos \theta + 1}{\sin \theta + \cos \theta - 1} = \frac{1}{\sec \theta - \tan \theta} \).

31. The mean of the following frequency distribution is 25.2 and the total frequency is 50. Find the missing frequency x and y.

<table>
<thead>
<tr>
<th>Class Interval</th>
<th>0-10</th>
<th>10-20</th>
<th>20-30</th>
<th>30-40</th>
<th>40-50</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequency</td>
<td>8</td>
<td>x</td>
<td>10</td>
<td>y</td>
<td>9</td>
</tr>
</tbody>
</table>
Sample Paper-3  
Term-II

Time Allowed : 3 Hours       Maximum Marks : 90

General Instructions:
• All questions are compulsory.
• The question paper consists of 31 questions. Section A comprises of 4 questions of 1 mark each, Section B comprises of 6 questions of 2 marks each, Section C comprises of 10 questions of 3 marks each and Section D comprises of 11 questions of 4 marks each.

Section A

Question numbers 1 to 4 are of one mark each.

1. Find the angle of elevation of the top of the pole 75√3 m high from a point at the distance of 75 m from the base of the pole in a horizontal plane.
2. Find the value(s) of \( d \) if the distance between \( (d, 2) \) and \( (3, 4) \) is \( \sqrt{8} \) units.
3. Two circular cylinders of equal volumes have their radii in the ratio 2: 1. Find the ratio of their heights.
4. What is the probability of having 53 Mondays in a non-leap year?

SECTION B

Question numbers 5 to 10 carry Two marks each

5. Without finding the roots, comment upon the nature of roots of the equation \( 2x^2 + 5\sqrt{3}x + 6 = 0 \).
6. A quadrilateral ABCD is drawn to circumscribe the circle with centre O. Prove that \( AB + CD = AD + BC \).

OR

PA and PB are tangents from an external point P to a circle with centre O and \( \angle APB = 80^\circ \). Find \( \angle POA \).

7. Find the sum of first 20 terms of an AP whose \( n^{th} \) term is given by \( t_n = 3 - 4n \)
8. If the difference between the circumference and the radius of a circle is 37 cm, then find the area of the circle.
9. Cards marked with numbers 5, 6,7,…….74 are placed in a bag and mixed thoroughly. A card is chosen at random. Find the probability that the number on the card is a cube number.
10. A coin is tossed twice. Find the probability of getting
   i) at most one head        ii) no head

Section C

Questions 11 to 20 carry 3 marks each

11. Find the middle term(s) of an AP 12, 15, 18, ....... 99

12. In a circle of radius 21 cm, an arc subtends an angle of 90° at the centre. Find
   (i) the length of the arc      (ii) area of the sector formed by the arc

13. The angles of elevation of the top of a tower from two points at a distance of 4m and 9m
    from the base of a tower and in the same straight line with it are complementary. Prove that
    the height of the tower is 6m.

OR

17) The angle of elevation of the tower from a point in a horizontal plane is 30°. After moving 30
    metres towards the tower the angle of elevation changes to 60°. Find the height of the tower.

14. Find the value of k if A(7, h2) , B(5, 1) and C(3, k) are collinear.

15. Three vertices of a parallelogram ACD are A(3,h4), B(h1,h3) and C(h6,2). If E is the
    mid point of AD, find the coordinates of E.

16. Draw a circle of radius 6 cm. Take a point P which is 10 cm away from its centre, construct a
    pair of tangents to the circle. Measure its lengths.

17. Solve for x: \( \sqrt{3}x^2 - 2\sqrt{2}x - 2\sqrt{3} = 0 \)

18. A company produced 600 smartphones in the third month, 700 in the seventh month.
    Assuming that production increases uniformly every month find
    i) the production in the first month
    ii) the production in the 13th month

19. Arav wants to colour wooden top which is in the form of a cone surmounted by a
    hemisphere. The total height of the top is 5 cm and the diameter of the top is 3.5 cm. Find
    the area he will have to colour.

20. “The lengths of tangents drawn from an external point to a circle are equal” : -Prove.

Section D

Questions 21 to 31 carry 4 marks each
21. The line segment joining A(2,1) and B(5, -8) is trisected at the points P and Q such that P is nearer to B. Find the co-ordinates of P and Q. Also if P also lies on the line given by 2x-y+k=0, find the value of k.

22. Construct a triangle ABC with BC = 6 cm, AB = 5 cm and \( \angle ABC = 60^\circ \). Then construct a triangle whose sides are \( \frac{4}{3} \) of the corresponding sides of \( \triangle ABC \).

23. A container, opened from the top and made up of metal sheet, is in the form of a frustum of cone of height 16 cm with radii of its lower and upper ends are 8 cm and 20 cm, respectively.
   (i) Find the cost of metal sheet used to make the container, if it costs Rs 8 per 100 Sq. cm.  
   (ii) Find the capacity of the container in litres ( Use \( \pi = 3.14 \) )

24. How many terms of the series 54, 51, 48 ....... be taken so that their sum is 513? Explain the double answer.

25. Some students planned to donate Rs 2,000 to help a child. But 5 students could not contribute due to some reason and thus contribution amount increased by Rs. 20 per student. How many students paid the amount and how much they contributed?

26. In the figure ABC is a right triangle with AB= 6 cm, AC = 8 cm and \( \angle A = 90^\circ \). A circle with centre O is inscribed in it. Find r, the radius of the circle.

![Diagram of a right triangle with a circle inscribed in it.]

OR

Prove that the opposite sides of a quadrilateral circumscribing a circle subtend supplementary angles at the centre of the circle.

27. A wooden toy was made by scooping out a hemisphere of same radius from each end of a solid cylinder. If the height of the cylinder is 10 cm, and its base is of radius 3.5 cm, find the surface area and volume of wood in the toy.
28. Solve for \( x \): \[
\frac{24}{18-x} - \frac{24}{18+x} = 1, \quad x \neq -18, 18
\]

29. In the given figure, ABCD is a trapezium with AD II BC, \( \angle DAB = 90^\circ \), AD = 10 cm and BC = 4 cm. Area of trapezium is 24.5 sq. cm. If ABE is a quadrant of a circle, find the area of the shaded region. (use \( \pi = \frac{22}{7} \))

![Diagram of trapezium ABCD with shaded region ABE]

30. A hoarding on “SAVE YAMUNA”, 5 m high is fixed on the top of the tower. The angle of elevation of the top of the hoarding as observed from a point A on the ground is 60° and the angle of depression of point A from the top of the tower is 45°. Find the height of the tower. (\( \sqrt{3} = 1.73 \)). Why is necessary to spread awareness for saving Yamuna River?

31. A boys throws two dice at the same time. Find the probability of getting
   i) a doublet of odd number
   ii) an even number as the sum
   iii) the sum is not a prime number
   iv) the product as a perfect cube number
Sample paper 3  
Subject: Mathematics  
Class X  
Term 2

SECTION -A

Question numbers 1 to 4 are of one mark each.

1. If -3 and 2 are roots of the quadratic equation \(x^2 - (p + 2)x - q = 0\) then find the values of \(p\) and \(q\).

2. If the last term of an A.P \(5, 3, 1, \ldots \ldots\) is -41, then the A.P consists of how many terms?

3. From a point \(Q\), the length of the tangent to a circle \(24\) cm and the distance of \(Q\) from the centre is \(25\) cm. Find the radius of the circle.

4. If \(PQ\) and \(PR\) are tangents to a circle with centre \(O\) from a point \(P\) which is outside the circle such that \(\angle QPR = 30^\circ\), then find \(\angle PRQ\).

SECTION B

Question numbers 5 to 10 carry 2 marks each.

5. One root of the equation \(2x^2 + mx + 10 = 0\) is \(\frac{5}{2}\). Find the value of \(m\) and the other root.

6. If the third term and ninth term of an A.P are 4 and -8 respectively, which term of A.P is zero?

7. Find the perimeter of the figure where arc AED is a semi-circle and ABCD is a rectangle given that \(AB = 20\) cm and \(BC = 14\) cm.

8. A solid spherical ball is melted and recasted into smaller balls of equal size. If the radius of smaller ball is one-eighth of the original ball, find the number of smaller balls made, assuming that there is no wastage of metal in the process.

9. A card is drawn from a well shuffled deck of 52 cards. Find the probability of getting
   a) a non face card  
   b) a black king or red queen.

   OR

   Two dice are thrown simultaneously. Find the probability of getting
   a) a doublet of even number  
   b) a multiple of 2 on one die and multiple of 3 on other.
10. A quadrilateral ABCD is drawn to circumscribe a circle. Prove that \( AB + CD = AD + BC \).

![Diagram of a quadrilateral ABCD circumscribing a circle]

**SECTION - C**

**Question numbers 11 to 20 carry 3 marks each.**

11. Find the point on x axis which is equidistant from \((2, -5)\) and \((-2, 9)\).

12. Find the ratio in which the line segment joining the points \((-3, 10)\) and \((6, -8)\) is divided by the point \((-1, 6)\).

13. Solve for \(x : 25x^2 + 50x + 12 = 0\).

14. In a godown, there are 25 parcels in the first row, 22 in the second row, 19 in the third so on. In the last row, there are only 4 parcels. Find the number of rows of parcels in the godown.

15. From an external point \(P\), two tangents \(PA\) and \(PB\) are drawn to a circle with centre \(O\). Show that \(OP\) is perpendicular bisector of \(AB\).

Or

Prove that the opposite sides of a quadrilateral circumscribing a circle subtend supplementary angles at the centre of the circle.

16. In a circle of radius 21 cm an arc subtends an angle of 60\(^\circ\) at the centre. Find
   (i) the length of the arc
   (ii) the area of the sector formed by the arc
   (iii) area of the minor segment formed by the corresponding chord

17. A tree breaks in such a way during a storm that the top of the tree touches the ground and makes an angle of 60\(^\circ\) with it. If the top of the tree is at a distance of 15m from the root, find the original height of the tree.

18. A jar contains only red, green and white balls. The probability of selecting a red ball at random is \(\frac{2}{5}\) and that of a white ball is \(\frac{1}{5}\). If the jar contains 12 green balls, find the number of red and white balls.
19. Prove that the points P (5, -2), Q (6, 4) and R (7, -2) are the vertices of an isosceles triangle.

20. Find the value of k for which the points (8, 1), (k, 4) and (2, -5) are collinear.

SECTION - D

Question numbers 21 to 31 carry 4 marks each.

21. Find the area of the shaded region. Given ABCD is a square of side 10 cm and DE = 6 cm

![Diagram of a square with shaded area]

22. Draw a triangle ABC in which AC = AB = 4.5 cm, and $\angle A = 90^\circ$. Construct a triangle ADE similar to triangle ABC with its corresponding sides equal to $\frac{3}{4}$th of the corresponding sides of triangle ABC.

23. The sum of the 4th and 8th term of an A.P is 24 and the sum of the 6th and 10th term is 44. Find the first three terms of an A.P. Also find the sum of first 20 terms.

24. In a unit test, the sum of marks of Anjali in Mathematics and English is 30. Had she got 2 marks more in Mathematics and 3 marks less in English, the product of marks would have been 210. Find her marks in the two subjects.

25. "The lengths of tangents drawn from an external point to a circle are equal": Prove the statement.

26. Two pillars of equal height stand on either side of a road which is 150 m wide. From a point on the road between the pillars, the elevations of top of the pillars are 60° and 30°. Find the height of the pillars and the position of the point.

27. The area of an equilateral triangle is 17320.5 $cm^2$. Taking each angular point as centre, the circles are drawn with radius equal to half the length of the side of the triangle. Find the area of shaded region. (take $\sqrt{3} = 1.73205$ and $\pi = 3.14$).
28. A bucket is in the form of frustum of a cone whose radii of the bases are 33 cm and 27 cm. Its slant height is 10 cm. Find the total surface area and volume.

29. A right angled triangle with sides 15 cm, 20 cm is made to revolve about its hypotenuse. Find the volume and surface area of the double cone so formed. (use \( \pi = 3.14 \))

30. In what ratio is the line segment joining the points (-2, -3) and (3, 7) divided by y-axis? Also find the co ordinates of the points of division.

31. Three coins are tossed once.
   a) Write the sample space
   b) Find the probability of getting atmost one head
   c) Find the probability of getting 2 heads
   d) Find the probability of no head.
Answers

Assignment No. 1: Similar triangles

1) 6cm  2) 70°  3) 30°  4) 60cm  5) 100 cm  6) 10 cm  7) 45 sq cm  8) 5.4 cm  9) 1.0 cm
10) 16 : 1  11) 5.33 sq cm  12) AC = 3.08 cm, BC = 2.64 cm  13) DE is not parallel to BC

Assignment No. 2a: Introduction to trigonometry

1) a 2) b 3) b 4) c  5) a 6) c  7) c  8) c  9) c 10) c 11) 22 12) \( \frac{14 + 7^2}{1 - 7^2} \)
13) \( \frac{\sqrt{3} - 1}{2\sqrt{2}} \)

Assignment No. 2b: Trigonometry

1) 50°  2) \( \sqrt{2} + 1 \)  3) 2  4) 30°  5) 1  6) 45°  7) \( tan^2 A \)  8) A + B = 90°
9) A = 10°, B = 40°  10) \( \frac{\sqrt{3} + 1}{2\sqrt{2}} \)  11) cos A = 12/13, sin A = 5/13  14) -43/5
15) -5/6  16) cot 6° + sec 2° - \( \frac{2}{3} cot 32° + \frac{4}{3} \sin 24° \)

Assignment No. 3: Real Numbers

1) b 2) c 3) d 4) a 5) b 6) terminating ii) terminating iii) terminating iv) non terminating repeating v) non terminating repeating
7) i) 0.062 ii) 0.095 iii) 0.001 iv) 0.000688
HCF = 2  9) 756  10) i) possible  ii) possible 11) \( \frac{1457}{45} \)  12) 6272  13) HCF = 52, LCM = 624
14) HCF = 28, LCM = 9800  15) HCF = 17

Assignment No. 4: Polynomials

1) c 2) b 3) c 4) d 5) d 6) c 7) c  8) b  9) d 10) none 11) i) 3 ii) 4 iii) 0 iv) 2  12)
i) \( x^2 - (\sqrt{2} + 3)x + (\sqrt{2} - 3)i) \) 21x^2 + 18x - 14  13) i) \( x^2 - \sqrt{17} ix + 5x^2 + 78x + 45 \)
14) i) \( \pm \frac{5}{2} \) ii) \( 0, \frac{1}{6} \) iii) 3, \( \frac{3}{11} \) 15) \( x^2 - 10x + 22 \)  16) \( 11/2 - 8x + 4 \)
17) i) 5/3 ii) 13/4 iii) 35/8 iv) 39/18  1) 2  19) k = 3, zeroes are 3/2 and 2/320  7

Assignment No. 5a: Pair of linear equations in two variables

1) c  2) b  3) d  4) c  5) c  6) d  7) a = -5, b = -18 a = 17/4, b = 11/5
9) area 27/2 sq. units 10) 9 sq units.  11) 2:12) (-4.2), (2.5), (1, 3)  13) a) x = 2, y = 1  b) x = 1, y = 2  c) x = 1, y = 1
d) x = 3, y = 4  e) 0.0  f) x = 1/5, y = -2  14) x = -1, y = 1

Assignment No. 5b: Pair of linear equations in two variables

1) 45 yrs  2) Rs 1003  3) 40 km/h, 30 km/h  4) Rs 500 at 12% pa, Rs 700 at 10% pa  5) 36
6) train 60 km/h, car 80 km/h  7) stream 2 km/h, boat 10 km/h  8) 1 man alone in 140 days
and 1 boy alone in 280 days  9) Rs 1200
Assignment No. 6: Statistics

1) b  2) d  3) c  4) c  5) d  6) d  7) a  8) 98.04  9) $f_1=34, f_2=46$, mode = 45.8
10) 57.78  11) median = 529.5, mode= 532.8, mean= 527.85  12) 11, 13
13) 34 approx  14) 161 approx

Assignment No. 7  Heights and Distances

1) 45˚  2) 30˚  3) $15\sqrt{2}$ m, $30\sqrt{2}$ m  4) 180m, the height of the tower is not according to the
specifications. Callous attitude  5) 120m  6) 013.66 mins 7) 64.95 m  8) required point is 37.5m
from the first pillar  8) 122 m/sec  9) 1950m

Assignment No. 8a Quadratic Equations

1) a2) -2, 53) 3  4) 1  5) k=26  18 + 40$\sqrt{3}$
7) 0, $-\frac{5}{4}$  8) (i) $p \geq -4$  (ii) $p \geq -\frac{961}{28}$  9) (i) $-\frac{4}{\sqrt{3}}, \frac{1}{2}$
(ii) $\frac{2+\sqrt{334}}{15}$  (iii) $-a, -b$  (iv) $\frac{m+n}{2}$  (v) $|0|, \frac{10}{13}$  3

Assignment No. 8b Quadratic Equations

1. 7 years, 49 years  2) 3cm, 4cm, 5cm  3) 20 km/hr, 15 km/hr  4) $5\sqrt{7}$ km/hr  5) 9, 6  6) 750 km/hr  8) 13  8) 50  9) radii are 11 cm, 3 cm

Assignment No. 9 Arithmetic Progression

1) AP, d=3  2) 158  3) 1, 2  4) $\sqrt{108}$  5) 130  6) 0  7) 1, 5, 9  8) 6  9) 17:5
10) 192  12) 15, 35, 45
13) a = 9 d = -2, sum = 014  104500  15) sum = 76, 20  16) n=4, 13 17) -1100

Assignment No. 10 Coordinate Geometry

1) a  2) $\sqrt{52}$  3) (2, 0)  4) 10, -14  5) (4, 0), (0, 12)  6) (-6, 7)
7) k=0  8) 1: 3  9) True.  10) other vertices (7, 2), (5, -4) area = 4 sq. units
11) (4, 5) (2, 3) (6, 9) area = 2 sq. units  12) 3: 5 $\left(\frac{17}{8}, 0\right)$  13) (9, 9)  14) a=1, b=-3
15) (0, -2)

Assignment No. 11 Circles

1) 16 cm  2) 140˚  3) 12 cm  4) 70˚  5) 7 cm  6) square  7) $4\sqrt{10}$ cm
8) OA=13 cm, OB=5 cm, AB=12 cm.  9) AB=12 cm, OA=13 cm,  10) 6 cm
11) 14 cm

Assignment No. 12. Areas related to circles

1) C  2) b  3) c  4) a  5) a  6) b  1: 2  7) a  8) c
9) 154 squnits  10) 14  11) 77 sq.m  12) 175cm  13) 5000 m  
14) 18cm  15) 14.28sq.cm  16) 12\pi =37.71cm  17) BC = 9\sqrt{3}  
shaded region = \frac{81\sqrt{3}}{2} - \frac{297}{7}

**Assignment No. 14 Surface Areas and Volumes**

1) b  2) a  3) d  4) a  5) b  6) c  7) c15 units  8) 72  9) b  
10) S.A 390.5 sq.cm  V = 551.8 cu.  11) area = 1822.85 sq.cm, vol=8422.85 l  
12) 2m, 1.68 m  13) 2.7m  14) 90  15) 370\frac{1}{3} cm^3  16) 8 cm  
17) 20 cm  18) 4851 cu.cm  19) \sqrt{47} – 6 = 0.85

**Assignment No. 15 Probability**

1) c  2) d  3) b  4) d  5) a  6) (i) \frac{1}{2}  (ii) \frac{1}{2}  (iii) \frac{1}{6}  (iv) \frac{1}{6}  
(v) \frac{2}{3}  (i) \frac{1}{6}  (ii) \frac{5}{36}  (iii) \frac{1}{6}  (iv) 0  (v) \frac{1}{9}  (vi) \frac{1}{12}  (vii) \frac{1}{36}  
8) (i) \frac{1}{2}  (ii) \frac{7}{8}  (iii) \frac{1}{8}  (iv) \frac{1}{8}  (v) 1  
9) (i) 0  (ii) \frac{1}{2}  (iii) \frac{1}{4}  (iv) \frac{1}{36}  (v) 0  10) Total number of cards 52-13 =39  
i) \frac{3}{13}  
ii) \frac{1}{3}  (iii) \frac{1}{39}  (iv) \frac{1}{39}  11) (i) \frac{11}{41}  (ii) \frac{13}{41}  (iii) \frac{20}{41}  (iv) \frac{22}{41}  
(v) \frac{4}{41}  (vi) \frac{9}{40}  
12) x=2
13) Total number of balls 54, number of red balls 18

14) 5  15) (i) 0  (ii) \frac{10}{14}  (iii) \frac{1}{2}  (iv) \frac{16}{16}  (i) \frac{1}{3}  (ii) \frac{7}{10}  (iii) \frac{1}{30}  
17) Blue=1, Red=15
18) \frac{1}{100}  

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