



SANSKRITI SCHOOL
Dr. S. Radhakrishnan Marg,
New Delhi

Grade 6 - Session 2016-17
Summer Holidays Home-work

Dear Students of Class 6,

It's time for a fun filled and relaxing summer break. However, during the long scorching summer months, whether you are travelling or at home, time must be spent meaningfully and interestingly so that you keep in touch with school work and have lots of fun. The teachers have worked upon some fun ways of keeping you busy!

This year the holiday homework has been divided into three parts.

1. Academic Project for Assessment: There is one project infor July This project is a part of your Internal Assessment for the first term and therefore, will be assessed.
2. Fun Projects in Sports: This is an additional project that is being given by the P. E. Department. It will help you research and learn more about the sport / Artist. This is a non- evaluative project.

1. Suggested Activities: These activities have been suggested by teachers so that you can do some extra work to keep you busy. These are non- evaluative activities and are purely suggestive. We have also included some web links to improve your thinking skills, so do visit these sites for some fun filled activities.

Details of the homework are given below. I hope that you have a wonderfully enriching summer holiday!

Warm regards,

Ms Abha Sahgal

Principal

A. English

1. READING TIME!

Read at least three books from the given reading list and prepare a book review on any ONE. The review will be later assessed in the class as your Speaking Skills Formative Assessment.

CLASSICS

- i. Treasure Island- Robert Louis Stevenson
- ii. A Christmas Carol- Charles Dickens
- iii. Anne of Green Gables-Lucy Maud Montgomery
- iv. The Little Prince/ Antoine De-Saint Exupery

CONTEMPORARY CLASSICS

- i. A Wrinkle in Time-Madelane L'Engle
- ii. Hatchet-Gary Paulson
- iii. The Secret Garden-Frances Hodgson Burnett

SCIENCE FICTION

- i. Northern Lights-Philip Pullman
- ii. Feed-MT Anderson
- iii. The Last Book in the Universe-Rodman Philbrick

FANTASY

- i. The Graveyard Book-Neil Gaiman
- ii. Redwall Series-Brian Jacques

MYSTERY

- i. The Murder of Roger Ackroyd-Agatha Christie
- ii. The Adventures of Sherlock Holmes-Sir Arthur Conan Doyle

MEMOIR/BIOGRAPHY

- i. I am Malala- Malala Yousafzai

Some more-

- i. The Invention of Hugo Cabret-Brian Selznick
- ii. My Friend Flicka-Mary O' Hara
- iii. Boy-Roald Dahl
- iv. The Indian in the Cupboard-Lynne Reid Banks
- v. Life of Pi-Yann Martel

Note: For the FA, students shall memorise and present the book review before the class on any one of the above mentioned books.

You will be assessed on the following:

Content	Fluency	Presentation	Total
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(1m)

(1m)

(0.5m)

(2.5)

ENJOY READING!!!

2. FUN ACTIVITY

Choose any one activity from the grid. Do your best and have fun!

1. PHOTOSHOP

Click 3 interesting photographs. Then, describe them in your own words.

Enjoy Clicking!

2. WHAT'S IN AN ENDING

Create an alternate ending of any favourite movie or book of yours.

You can also choose:
The Jungle Book
Charlie and the Chocolate Factory

3. JINGLE BELLS

Create a jingle to advertise your favourite sport

Be prepared to present it in the class

4. 2 PICS 1 WORD

Find out 5 words that can be used both as a noun and a verb. You can stick pictures too! **Don't forget to make sentences.**

Eg: She began to **laugh** and I realised that it was the loudest **laugh** I'd ever heard.

5. KNOW MORE

Interview your parents (5-10 questions) enquiring about their hobbies, childhood etc.

Remember to pen down the interview

6. TRAVELISTA

Prepare a tourist information leaflet/Brochure/on your school/society/Delhi/ any place you visit during vacation.

(Pick any one)

7. SING ALONG

Listen to at least three songs from movies based on books.

Eg: Toad's song from 'The Wind in the Willows'

Be prepared to sing

8. MARK IT

Make 6 bookmarks (one for each subject). Decorate it beautifully with pictures and quotes of your favourite

9. NEWS TIME

Watch the news for 3 days in a row. **Write** what were the stories that fell under the category:

- a. Sad
- b. Funny
- c. Heroic
- d. Scary

it in the class!

authors/poets.

**Don't forget to write
what you thought of
each!**

Note:

When you choose any activity with the following colours, it will improve your:



Writing Skills



Speaking Skills



Reading and Writing Skills



Listening and Writing Skills

JUMBLE

THAT SCRAMBLED WORD GAME
by David L. Hoyt and Jeff Kravak

Unscramble these four Jumbles, one letter to each square, to form four ordinary words.

BREDY

○ ○ ○ ○ ○

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NARKD

○ ○ ○ ○ ○

GUNOLE

○ ○ ○ ○ ○

FOWULE

○ ○ ○ ○ ○

Answer here: ○ ○ ○ ○ ○



WHEN THE COUPLE FROM SHERIDAN PLANTED CARROTS IN THEIR GARDEN, THEY GREW —

Now arrange the circled letters to form the surprise answer, as suggested by the above cartoon.

○ ○ ○ ○ ○

JUMBLE

THAT SCRAMBLED WORD GAME
by David L. Hoyt and Jeff Kravak

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CINEM

○ ○ ○ ○ ○

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PARHG

○ ○ ○ ○ ○

GIRNTS

○ ○ ○ ○ ○

CNECTA

○ ○ ○ ○ ○

○ ○ ○ ○ ○



WHEN A LOT OF BOUQUETS WERE NEEDED, THEY MADE —

Now arrange the circled letters to form the surprise answer, as suggested by the above cartoon.

JUMBLE

THAT SCRAMBLED WORD GAME
by David L. Hoyt and Jeff Kravak

Unscramble these four Jumbles, one letter to each square, to form four ordinary words.

TABAE

○ ○ ○ ○ ○

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SAHLS

○ ○ ○ ○ ○

ERRDAH

○ ○ ○ ○ ○

VIDLER

○ ○ ○ ○ ○

Print your answer here: ○ ○ ○ ○ ○



CHUCKLE IN A MESSY WORRY (SAY IT SLOW WITH TROOPERS OR WITH WORDS... IT'S —

Now arrange the circled letters to form the surprise answer, as suggested by the above cartoon.

JUMBLE

THAT SCRAMBLED WORD GAME
by David L. Hoyt and Jeff Kravak

Unscramble these four Jumbles, one letter to each square, to form four ordinary words.

SCEEA

○ ○ ○ ○ ○

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KARCO

○ ○ ○ ○ ○

NARMEN

○ ○ ○ ○ ○

CURNBH

○ ○ ○ ○ ○

○ ○ ○ ○ ○



HOW MUCH DID THE PRINCE PAY FOR THE CORN?

Now arrange the circled letters to form the surprise answer, as suggested by the above cartoon.

○ ○ ○ ○ ○

JUMBLE

THAT SCRAMBLED WORD GAME
by David L. Hoyt and Jeff Kravak

Unscramble these four Jumbles, one letter to each square, to form four ordinary words.

SNIMU

○ ○ ○ ○ ○

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LENKT

○ ○ ○ ○ ○

BUSDAR

○ ○ ○ ○ ○

TOIFUT

○ ○ ○ ○ ○

○ ○ ○ ○ ○



WHEN IT CAME TO CREATING THE 'STAR WARS' SOUNDTRACK, JOHN WILLIAMS WAS —

Now arrange the circled letters to form the surprise answer, as suggested by the above cartoon.

B. Hindi

Suggested Books for Hindi Holiday Homework

<http://www.achhikhabar.com/2013/03/04/mulla-nasruddin-stories-in-hindi/>

<http://www.guide2india.org/mulla-nasruddin-hindi-kahani->

<http://hindimind.in/mulla-nasruddin-stories/>

<http://www.hindikunj.com/2010/01/rabindranath-tagore.html>

<http://www.bharatdarshan.co.nz/magazine/literature/56/kabuliwala-rabindranath.html>

Quiz will be conducted after the holidays on these particular stories

C. Mathematics

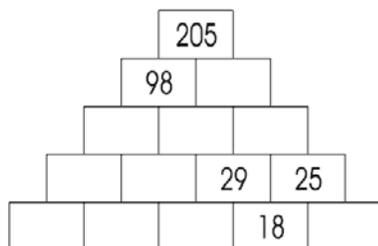
MATH HOLIDAY HW-CLASS VI

THINK TAC TOE

Directions: Choose your own homework! You must choose at least three activities in a tic tac toe design. Color in each box as you complete each assignment. Have fun!

<p>Math Formulary/ Dictionary</p> <p>Ever thought of a Math Dictionary/Formulary of your own? Try making one with terms you can explain the best and put some formulas which you always found difficult to remember. You may choose pictures to describe them.</p>	<p>FracToDec-Online games</p> <p>http://goo.gl/c1r9V http://goo.gl/2q8u10</p>	<p>ON SALE!</p> <p>Choose a flyer/ brochure of a departmental store listing various products on discounted prices and select 5 items. Cut them out and glue them in. What is their original price? What is their discounted price? Find the discount in % (out of 100). Work out how much money you would save (the difference for each)?</p>
<p>Polygon Capture</p> <p>Draw and cut various polygons in different sizes and colors to make your own art piece.</p> 	<p>Prime numbers</p> <p>Prime numbers play a very important role in mathematics, since they can't be divided any further. They are like the "atoms" of numbers. Eratosthenes, a Greek mathematician, found an easy way to calculate all the prime numbers less than 100. It is called the Sieve of Eratosthenes. Explore and use it to find the <u>prime Numbers less than 100?</u> You will need a grid of numbers from 1 to 100. You may use an old snake and ladder board.</p>	<p>Calculator-Online games</p> <p>http://goo.gl/vCbjhL http://goo.gl/cokU16</p>
<p>Number pyramid</p> <p>Last night I was thinking about a large number pyramid. Unfortunately I spilled my coffee, and I lost many of the numbers – only 5 remained legible. I was thinking about it for some time, and I</p>	<p>Money, Money, Money...</p> <p>WHO'S THAT? Who are the people on our banknotes? Choose ONE of them and research what they are famous. Why do you think they were chosen</p>	<p>Tic tac toe</p> <p>1. Draw a nine square tic-tac-toe grid on each of the sheets of white paper. Next, arrange the sheets of paper into a 3x3 grid with the tic tac toe grids facing up.</p>

think it is possible to reconstruct the whole pyramid using only those 5 numbers! Fill the bricks of pyramid with numbers such that, the top brick would be sum of the two bricks under it.



to be represented on our currency?

MONEY MAKER:

Create a new Indian coin or banknote.

Illustrate the front and back. Explain why you chose the person, bird, animal, plant, pattern, value etc.

Rhyming with Money:

Brainstorm as many ways to describe money using poetry, e.g. simile, metaphor, alliteration, adjectives. Now try to write a poem using some of them.

2. Then, write a random problem in each of the 81 spaces. For example: $3 \times 5 + 5 = ?$
3. You and your friend take turns trying to solve the various problems contained within the grids. If either player can successfully solve a problem, they can put either an X or an O in the square.
4. Whoever gets tic-tac-toe on a given sheet by solving three problems in a row on a given grid can turn the sheet over and mark it with an X or an O. To win, a child must successfully get three sheets in a row.

D. Science

Topic -Fibre to fabric (Chapter 3 of the textbook)

Printed in the Smart Skills with the Ruberic on pg 89-90.

Since time immemorial, natural fibres have been used for apparel and home fashion. Today, many man-made fibres have been developed into beautiful fabrics that are being used by major designers. This summer break, have a great time sorting out your clothes and engaging with the given activity. Hope you enjoy doing this!

A. Reading and Understanding – Begin with reading the chapter in the text book.

B. Research - Collect as many different pieces and scraps of fibres and fabrics. Gather information on **ANY ONE CHOSEN FABRIC** under the following heads:

- (i) **Name of the Fabric and its source (Plant/ animal/ man-made)**
- (ii) **Fabric and relevance of the region where it is used within India (cold and hot climate)**
- (iii) **Fabric and relevance to the use (its purpose – like for making bags, clothes, mats, etc)**
- (iv) **Properties of the fabric like strength, durability, absorption of water, etc.**

C. Fabric assemblage /Collage -Now think of how you would like to present your collected fabrics as a collage.

- **Take an A4 sheet of paper. Ensure that the Project is done only on an A4 sheet.**
- **Prepare a collage on one side of the paper using the fabrics collected.**
- **Use the other side to present the information about one chosen fabric , that you collected under the Research head.**

References

Class VI NCERT Text Book; <http://42explore.com/fibers.htm> ;

E. Social Science

Suggested Summer – Holidays Activity

This activity is called – ‘Making a Memory File’

On your summer holidays you would be going for trips to other towns or cities, to visit your Grandparents, relatives or tourist trips. All you have to do is enjoy your hard earned holidays and along with it keep your memories of these holidays intact. How are you going to do this, by making a file which contains all your memories.

Take a shoe – lace file with A4 sheets and do this fun activity,

- 1) Holiday
 - a) Reason of travel
 - b) Mode of travel
 - c) Period of your stay
- 1) Give a detailed account of the city.
 - a) The name, area, history, main historical monuments.
 - b) Type of people, language, dress, food, customs and traditions, religion.
 - c) Climate, kind of landscape, flora and fauna.

You can make this activity more interesting by sticking your travel tickets, pictures, photographs, pressed flowers and leaves. Enjoy your holidays and this activity.

You can make this activity more interesting by sticking your travel tickets, pictures, photographs, pressed flowers and leaves. Enjoy your holidays and this activity.

- I. Read any of these books during holidays –
 1. Amarcharitya katha
 2. Ganesha stories
- I. Watch the serials of Indian History on youtube –
 1. Bharat ki khoj
 2. Bharat ka nirman
 3. Mahabharata
 4. Ramayana

F.French

- a) Gather information and pictures for your project work which is due in July. Information regarding the project work is mentioned in smart skills.
- b) Write ordinal and cardinal numbers from 1 to50.

c) Suggested reading of any one storybook:
Les trois petits cochons /Le Petit Chaperon Rouge

G.Sanskrit

मम विद्यालय विषय पर अपने विद्यालय के चित्र चिपका कर पाठ १ - वार्तालाप के आधार पर संस्कृत में विद्यालय का वर्णन करना
१ अधिकतम ५ चित्र अपेक्षित है
२ मूल्यांकन समय सीमा, प्रस्तुति एवं विषय वस्तु के आधार पर किया जायेगा
३ अंतिम तिथि ५ जुलाई २०१६ है

H.German

- a) Gather information and pictures for your project work which is due in July. Information regarding the project work is mentioned in smart skills.
- b) Write 1-100 Number names in German in your notebooks.

I.Spanish

Plan, prepare and collect material for the project on the Spanish speaking countries of the world due in July. (as instructed in class and information regarding the project work is mentioned in the smart skills) page no 4

J.Physical Education

Fun Project in Sports

This fun filled summer, the PE Department would like the students of Middle School to use their research skills and creative capabilities to get to know a little more about the games that they love to watch and play. Each student is required to present his/ her findings in **any one** of the following ways:

- Poster
- Collage
- Pamphlet
- Sports Magazine

The projects prepared by the students shall be displayed on the Class Notice Boards or the Notice Boards on the Corridors of the Annexe Block.

Classes	Sport to Research on and	Suggested information in the
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	present	project
6 A, B, C	Badminton	<ol style="list-style-type: none"> 1. Fundamental Skills 2. Terminology used in the game. <p>Example- In Badminton- backhand, doubles.</p> <p>In Tennis- serve, groundstroke.</p> <ol style="list-style-type: none"> 1. Strategies adopted by players 2. Important tournaments and players.
6 D,E,F	Table Tennis	