

Survey on Continuous and Comprehensive Evaluation (CCE)

Dear Principals/Teachers/Parents and Students,

In consonance with the **National Policy of Education 1986, Programme of Action 1992** and **National Curriculum Framework (NCF) 2005**, and as approved by the **Central Advisory Board of Education (CABE)**, CBSE after consultation with its stakeholders, decided to introduce the examination reforms for Secondary Education and strengthen the scheme of **Continuous and Comprehensive Evaluation (CCE)** in the year 2009 with the following objectives:

- To help develop cognitive, psychomotor and affective skills
- To lay emphasis on thought process and de-emphasise memorization
- To make evaluation an integral part of teaching learning process
- To use evaluation for improvement of students' achievement and teaching learning strategies on the basis of regular diagnosis followed by remedial instruction
- To make the process of teaching learning a learner centred activity.

The '**continuous**' aspect of CCE takes care of '**continual**' and '**periodicity**' aspects of evaluation. The '**comprehensive**' component of CCE takes care of all round development of the child's personality. It includes assessment in **Scholastic** as well as **Co-Scholastic** aspects of the child's growth.

We are still in the process of reforming and strengthening the CCE. We want to get feedback on the scheme of CCE from our stakeholders (teachers, students, parents, principals). The objectives of the study are to:

- Understand acceptance and adoption of CCE by stakeholders
- Examine challenges in the implementation and continued use of CCE
- Establish the support structures needed for teachers for using CCE.

You are requested to kindly take time off to fill in this questionnaire by giving your **free and frank opinion**. All information provided by you will be kept confidential.