


Welcome Dear Parents to..  
The journey through the Middle School Years...





When we set children against one another in contests—from spelling bees to awards assemblies to science “fairs” (that are really contests), from dodge ball to honor rolls to prizes for the best painting or the most books read—we teach them to confuse excellence with winning, as if the only way to do something well is to outdo others. We encourage them to measure their own value in terms of how many people they’ve beaten, which is not exactly a path to mental health. We invite them to see their peers not as potential friends or collaborators but as obstacles to their own success. ...Finally, we lead children to regard whatever they’re doing as a means to an end: The point isn’t to paint or read or design a science experiment, but to win. The act of painting, reading, or designing is thereby devalued in the child’s mind.

**Alfie Kohn**

(The Myth of the Spoiled Child)

# MIDDLE TEAM



**Incharge: Ms. Abha Malik**

**Counselor Middle- Ms. Vandana Nangia**

**Academic Coordinator: Ruchi Sehgal**

**Special educators Middle:**

Ms. Charlotte Thomas

Ms. Kavita Bharti

Ms. Shalini Bhagat

# TEAM - MIDDLE SCHOOL



## CLASS VI- REP CHHAVI NARANG

Class	Language	Class Teacher
VI A	Spanish and Sanskrit	Ms. Seerat Dhingra
VI B	Spanish	Ms. Monika Arora
VI C	Spanish	Ms. Naina Sethi
VI D	German and French	Ms. Shivani Gulati
VI E	Spanish and German	Ms. Nidhi Bajaj Anand
VI F	French	Ms. Mansi Arora

# TEAM - MIDDLE SCHOOL

## CLASS VII- REP SWATI MATHUR



<b>Class</b>	<b>Language</b>	<b>Class Teacher</b>
VII A	German	Ms. Kanika Malhotra
VII B	French	Ms. Geeta Mudhar
VII C	Spanish	Ms. Yashoda Pramod
VII D	French	Ms. Swati Shukla
VII E	Spanish	Ms. Renuka Talwar
VII F	Spanish	Ms. Nisha Sharma
VII G	French, Sanskrit	Ms. Anita Pratap

# TEAM MIDDLE SCHOOL

## CLASS VIII: REP MONA SINGH



<b>Class</b>	<b>Language</b>	<b>Class Teacher</b>
VIII A	French	Ms Pritha Singh
VIII B	Spanish/German	Ms Molina Sewal
VIII C	French	Ms Rashmi Singh
VIII D	Spanish	Ms Zainab Jalwa
VIII E	Spanish	Ms Shilpi Singh
VIII F	Sanskrit/German	Ms Vrinda Rajandran
VIII G	Spanish/Sanskrit/French	Ms Anjali Tulsiani

YOUTUBE VIDEO  
SIMON SINEK

# Academics in Middle School








- **Note books and assignment**
- **Unit tests - Wednesday**
- **First Term Exams - Early September**  
**Second Term Exams- Late Feb-Early March**
- **Supplementary readers**
- **Interdisciplinary approach** for dissemination of information
- Assignments and regular updates on **Google classroom**
- **Subject specific talks**
- Three **educational outings** , one **picnic**, one **outstation trip** for every level.
- **Fastrack classes**
- Performing and visual arts

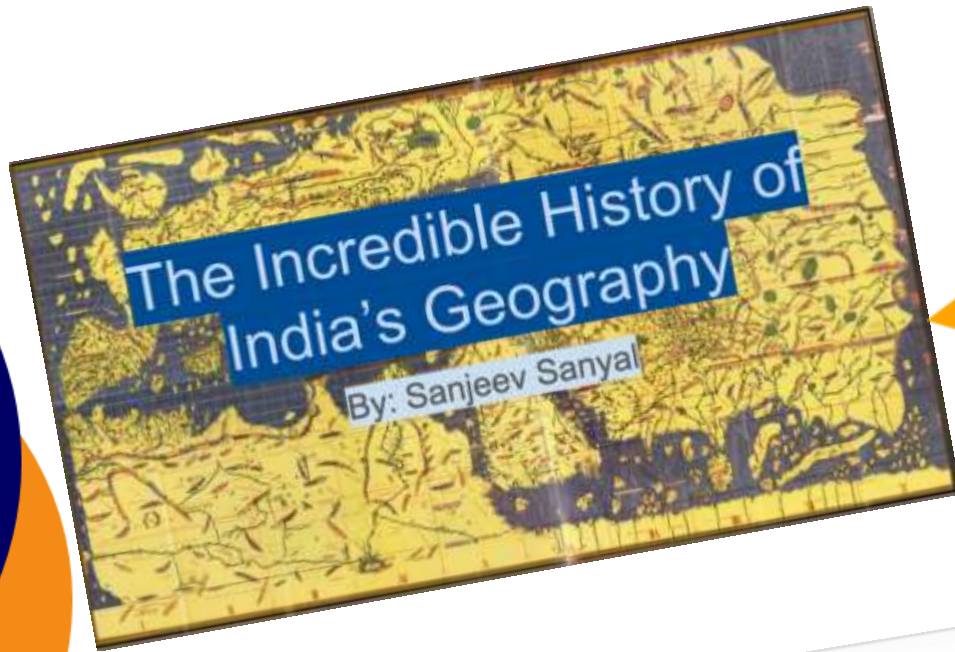




# Academics in middle school



GRADE VI	GRADE VII	GRADE VIII
<ul style="list-style-type: none"><li>● Transition module </li><li>● Interdisciplinary working on concepts</li><li>● New Grammar book</li><li>● Subject based outings</li><li>● Science laboratory for hands on experience</li></ul>	<ul style="list-style-type: none"><li>● Supplementary reader in English and Social science </li><li>● Movies, links and IT related teaching.</li><li>● Subject based outings</li><li>● Science laboratory for hands on experience </li><li>● Teaching methodology in Hindi .NEW CURRICULUM, </li></ul>	<ul style="list-style-type: none"><li>● Supplementary reader in English Social science </li><li>● Subject based outings</li><li>● Revision schedule before exams</li><li>● Grading as per CBSE.</li><li>● Science laboratory for hands on experience</li><li>● Supplementary reader in English will be assessed.</li></ul>



FOR CLASSES 6 + 7



FOR CLASS 8

# THE BIG IDEA



Textbooks can be dry and often kids find it difficult to connect with their own history. They just read the book to prepare for exams!

The idea behind introducing the supplementary reader is to help them move engage with the curriculum in new and interesting ways.



# Assessment in Middle school



<b>Grade VI</b>	<b>Grade VII</b>	<b>Grade VIII</b>
<ul style="list-style-type: none"><li>● Unit test for 1h20min (30 Marks)</li><li>● Term exam- 3h with 15 min reading time</li><li>● 3rd language term exam for 2.5h</li><li>● Science and social science branch</li></ul>	<ul style="list-style-type: none"><li>● Unit test for 1h20min (30 marks)</li><li>● Term exam- 3h with 15 min reading time</li><li>● 3rd language term exam for 2.5h</li><li>● Science and social science branches</li></ul>	<ul style="list-style-type: none"><li>● Unit test for 1h30min (40 marks)</li><li>● Term exam- 3h with 15 min reading time</li><li>● 3rd language term exam for 2.5h</li><li>● Science branches into physics, chemistry and biology.</li><li>● Social science branches into History, Political science and Geography</li></ul>

# Assessment in Middle school



## 1. Grading system:

- **A1**-91-100                      **A2**- 81-90
- **B1**-71-80                        **B2**-61-70
- **C1**-51-60                        **C2**-41-50
- **D**- 32-40
- **E- NEEDS IMPROVEMENT 32 AND BELOW**
- **Term 1 and Term 2 Examinations:** 80 marks each
- **Internal Assessment** (one in each term): 20 marks (A+B+C).

### A. Periodic Test

B. **Notebook**(Regularity/ Assignment Completion/Neatness)

C. **Subject Enrichment Activity**

# Co-Curriculars in Middle School



- PERFORMING ARTS
- MANAS , DEAR TIME , CTIP
- CLUB –DAYS, GAMES CHESS,
- THEATRE ANNUAL DAY SPORTS DAY
- AFTER SCHOOL ACTIVITIES-SPORTS ACTIVITIES ROBOTICS ASTRONOMY
- TEAM BUILDING: GRADE 6
- PUBERTY -EDUCATION ,MULTIPLE INTELLIGENCE: GRADE 7
- LEADERSHIP: GRADE 8

## CO-CURRICULARS

- Grade 7 and Grade 8 involved in MUN.
- One assembly per week on thursdays.
- Middle school students speak on the PA system from the Principal's office.



## EXCHANGE PROGRAMMES

- UK exchange
- Spanish French and German immersion programme
- Trips- Outstation



# SCHOOL POLICY



- **PROPER UNIFORM**

- **DISCIPLINE.**

- **PUNCTUALITY.**



- FOLLOW UP WITH THE SCHOOL ON A REGULAR BASIS  
ANY ISSUES OF CONCERN.

- **NO MOBILES. NO EXPENSIVE GADGETS.**



- ABSENT, PERMITTED LEAVE AND MEDICAL LEAVE POLICY.

- SCHOOL RULES IN THE ALMANAC.

- PARENTS PRESENCE IN SCHOOL EFFORTS.

GOOGLE GUARDIAN SUMMARIES TO UPDATE PARENTS.

- **BUS AND CODE OF CONDUCT**





# Google Classroom



**Google Classroom** is a free Google app that lets educators create classes, distribute assignments, send feedback, and see everything in one place.

- Sanskriti School is a Google apps for education school- each student has been given a school email id
- Students access Google Classroom through the school id  
(admission number@sanskritischool.edu.in)

# Guardians Summaries



- Guardians can get an email summary of their student's work.
- Guardian email summaries include:

**Missing work**—Work that's late at the time the email was sent

**Upcoming work**—Work that's due today and tomorrow (for daily emails) or work that's due in the upcoming week (for weekly emails)

**Class activity**—Announcements, assignments, and questions recently posted by teacher

- Guardians **can't sign in to Classroom** directly.
- You will **receive email summaries** by **accepting the invite** from the teacher.
  - *You can choose the frequency of the emails, such as daily or weekly.*
  - *You can unsubscribe or remove yourself from Classroom at any time.*
- Ensure that the **details submitted** by you (Parent) on school website are **complete and updated**.

# Guardians Summaries-Example



Weekly summary for [redacted] Feb 9 – Feb 10, 2018 [redacted]	
<h3>Student work</h3> <p>Missing from last week</p> <p>English IX-D — due Feb 11</p> <p>As a member of the debating team of your school, you participated in a debate competition. Despite your sincere effort, you didn't win the event. Write a diary entry, in about 100-120 words, discussing your experience and what you took away from it. OR Farewells are tough, especially when we have to say goodbye to close friends who have been an integral part of our lives. Today you bade farewell to one of your close buddies at school, who is moving to a new city and a new boarding school. Write a diary entry, in about 100-120 words, expressing your feelings.</p> <p>Please attempt this on a Google Doc ONLY.</p>	<h3>Class activity</h3> <p><b>C</b> Class 9-D (2017-18)</p> <p>Announcement</p> <p>Dear Students, I have added a bunch of material under the ABOUT tab, to help you with your revision for the final exams.</p> <p>Posted Jan 30</p> <p>Assignment — due Feb 5</p> <p><b>#005 Collaborative Assignment: Nazism and the Rise of Hitler</b></p> <p>Dear Students, We are going to create our own Question Bank. Check the document and answer the question with your name against it. Take care not to edit your peers' work. Show respect.</p> <p>Posted Jan 31</p> <p>Assignment — due Feb 2</p> <p><b>Nazism and The Rise of Hitler</b></p> <p>Please do the following questions from the smartskills in your notebook: Section 1:</p>
<h3>Class activity</h3> <p><b>C</b> Class 9-D (2017-18)</p> <p>Announcement</p> <p>Class 9 and 11 students are invited to volunteer as scribe for class X and XII CBSE 2018 board exams for Sanskriti school students. Please give your name and contact number to your class teacher at the earliest. If there is any clash with school exam/activity that will be taken care of. This will give an experience to students to write board exam and a certificate of appreciation will be given to them. In addition, this will be mentioned in your Letters of Recommendation to various colleges and Universities. Students who volunteer should have legible handwriting and patient enough to sit with differently abled students throughout the paper. The exams are for three hours but these students get one hour extra. The exam center will be some other school and students need to report at 9.30am.</p>	

# Behavioural concerns in Middle School



- Fear of transition
- Adolescent changes
- Emotional turmoil and expressions
- Interaction with parents
- Peer pressure
- Self Esteem
- Self Image
- Bullying, temptations
- Increased electronic communication

# Cyber Issues



- Increased virtual presence on Social Media
- No privacy
- Coercion and peer pressure
- Online blackmailing
- Gaming addiction



THANK YOU FOR JOINING  
US.....PLEASE STAY  
CONNECTED.....

